



**GLAZIER**

**2022**

Based on National Harmonization Recommendations





# **Atlantic Apprenticeship Curriculum Standard**

## **Glazier**

## Preface

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This Nova Scotia Curriculum Standard (NSCS) is intended to assist instructional staff in the design and delivery of technical, in-class training in support of the apprenticeship program.

This NSCS contains all the technical training elements required to complete the apprenticeship program and has been developed based on the 2021 Red Seal Occupational Standard (RSOS) for the trade.

Implementation of the NSCS for Apprenticeship training is outlined in the following table.

Level	Implementation Effective
Level 1	2022-2023
Level 2	2023-2024
Level 3	2024-2025

The above implementation schedule was current at time of publication.

Granting of credit or permission to challenge level examinations (if applicable) for pre-apprenticeship training for this trade will be based on the content outlined in this standard. Training providers must contact the Nova Scotia Apprenticeship Agency for more information on the process and requirements for determining eligibility for credit towards an apprenticeship program.

## Acknowledgements

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## User Guide

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Nova Scotia Curriculum Standards (NSCS) are developed based on Red Seal Occupational Standards (RSOS) or Nova Scotia Occupational Standards (NSOS) and industry consultation. This document represents the minimum content to be delivered as part of the apprenticeship program for this trade.

The NSCS documents are purposefully constructed for ease of use and flexibility of structure in order to adapt to all delivery requirements. They detail units of training, unit outcomes and objectives. They do not impose a delivery model or teaching format.

Training providers will select and develop delivery materials and techniques that accommodate a variety of learning styles and delivery patterns. The NSCS does not dictate study materials, textbooks or learning activities to be used in delivery.

This document includes a Level Structure to facilitate mobility for apprentices moving from one jurisdiction to another.

### **Structure**

The content of the NSCS is divided into units. Unit codes are used as a means of identification and are not intended to convey the order of delivery. It is at the discretion of the training provider to deliver the content in the required logical sequence of delivery within the level. Units may be delivered one at a time or concurrently within a level, provided all outcomes are met.

The Learning Outcomes describe what the apprentice should know or be able to do at the end of training. Wording of the Learning Outcomes, “Demonstrate knowledge of...” acknowledges the broad spectrum of ways in which knowledge can be assessed (i.e. practical projects, multiple choice testing, presentations, etc.) by instructional staff within the training.

## User Guide (continued)

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The Occupational Standard (OS) to Curriculum Comparison chart maps the OS trade skills/sub-tasks to the curriculum standard.

Each unit of training in the curriculum standard lists both theoretical and practical objectives, which represent the minimum content that must be covered during technical training. Detailed content/bulleted lists for each objective have not been developed. Where detail is required for clarity, content has been provided.

The practical objectives represent the tasks/skills that apprentices must be exposed to during technical training. An individual or group performance of the task/skill is recommended; if not possible, an instructor demonstration is acceptable. Training Providers should use practical, hands-on learning whenever possible, whether identified in the curriculum standard as a practical objective or not.

Each unit also provides suggested hours (a guide only), which can be adjusted for apprentice learning, delivery methods, practical/hands-on learning, examinations, registration, holidays, storm days, etc.



## Glossary of Terms

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These definitions are intended as a guide to how language is used in the document.

<b>ADJUST</b>	To put in good working order; regulate; bring to a proper state or position.
<b>APPLICATION</b>	The use to which something is put and/or the circumstance in which an individual would use it.
<b>CHARACTERISTIC</b>	A feature that helps to identify, tell apart or describe recognizably; a distinguishing mark or trait.
<b>COMPONENT</b>	A part that can be separated from or attached to a system; a segment or unit.
<b>DEFINE</b>	To state the meaning of (a word, phrase, etc.).
<b>DESCRIBE</b>	To give a verbal account of; tell about in detail.
<b>EXPLAIN</b>	To make plain or clear; illustrate; rationalize.
<b>IDENTIFY</b>	To point out or name objectives or types.
<b>INTERPRET</b>	To translate information from observation, charts, tables, graphs and written material.
<b>MAINTAIN</b>	To keep in a condition of good repair or efficiency.
<b>METHOD</b>	A means or manner of doing something that has procedures attached to it.
<b>OPERATE</b>	How an object works; to control or direct the functioning of.
<b>PROCEDURE</b>	A prescribed series of steps taken to accomplish an end.
<b>PURPOSE</b>	The reason for which something exists or is done, made or used.

## Glossary of Terms (continued)

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<b>SERVICE</b>	<p>Routine inspection and replacement of worn or deteriorating parts.</p> <p>An act or business function provided to a customer in the course of an individual's profession (e.g., haircut).</p>
<b>TECHNIQUE</b>	<p>Within a procedure, the manner in which technical skills are applied.</p>
<b>TEST</b>	<p>v. To subject to a procedure that ascertains effectiveness, value, proper function or other quality.</p> <p>n. A way of examining something to determine its characteristics or properties, or to determine whether or not it is working correctly.</p>
<b>TROUBLESHOOT</b>	<p>To follow a systematic procedure to identify and locate a problem or malfunction and its cause.</p>

## Essential Skills Profiles

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Through extensive research, the Government of Canada and other national and international agencies have identified and validated key essential skills for the workplace. These skills are used in nearly every job and at different levels of complexity. They provide the foundation for learning all other skills and enable people to evolve with their jobs and adapt to workplace change.

Essential Skills Profiles describe how workers in various occupations use each of the key essential skills. They include:

- a brief description of the occupation;
- examples of tasks that illustrate how each essential skill is applied; and,
- complexity ratings that indicate the level of difficulty of the example tasks.

Essential Skills profiles can be found on the Employment and Social Development Canada (ESDC) website at <https://www.canada.ca/en/services/jobs/training/initiatives/skills-success/tools.html>

The development and improvement of these Essential Skills is inherent throughout the apprenticeship training program as apprentices work towards achieving journey person status.

## Profile Chart

<b>Performs Common Occupational Skills</b>			
MENT-1801 Workplace Mentoring I	MENT-1802 Workplace Mentoring II	GLZ-100 Safety	GLZ-105 Tools and Equipment
GLZ-300 Advanced Layout and Measuring Equipment	GLZ -110 Access Equipment	GLZ-115 Rigging, Hoisting and Lifting Equipment I	GLZ-310 Rigging, Hoisting and Lifting Equipment II
GLZ -125 Communication	GLZ-130 Trade Documentation	GLZ-135 Drawings and Specifications I	GLZ-205 Drawings and Specifications II
GLZ-305 Drawings and Specifications III	GLZ-140 Sealants and Adhesives	GLZ-145 Fasteners	GLZ-155 Material Handling and Storage
GLZ-120 Glazier Trade Math I	GLZ-200 Glazier Trade Math II		GLZ-355 Job Planning
<b>Fabricates and Installs Commercial Window and Door Systems</b>			
GLZ-150 Glass Cutting and Edging I	GLZ-225 Glass Cutting and Edging II	GLZ-330 Glass Cutting and Edging III	GLZ-210 Flashing
GLZ-175 Building Envelope Membranes	GLZ-160 Commercial Window Systems I	GLZ-220 Commercial Window Systems II	GLZ-165 Storefront Systems I
GLZ-230 Storefront Systems II	GLZ-170 Curtain Walls I	GLZ-235 Curtain Walls II	GLZ-320 Curtain Walls III
GLZ-215 Commercial Entrance Systems I	GLZ-315 Commercial Entrance Systems II		
<b>Installs Residential Window and Door Systems</b>			
GLZ-240 Residential Window Systems	GLZ-245 Residential Door Systems		
<b>Fabricates and Installs Specialty Glass, Products and Glass Systems</b>			
GLZ-255 Mirrors and Back-Painted Glass	GLZ-260 Guardrails, Handrails and Balustrades	GLZ-265 Specialty Glass and Products I	GLZ-335 Specialty Glass and Products II
GLZ-340 Shower Enclosures	GLZ-345 Solariums	GLZ-350 Skylights and Sloped Glazing Systems	

**Profile Chart (continued)**

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<b>Performs Servicing</b>			
GLZ-325 Commercial Window and Door Service	Integrated throughout various units		

## Level Structure

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### Level 1, 6 Weeks (180 hrs)

Code	Unit Title	Hrs*	Pg	Practical Objectives*
MENT-1801	Workplace Mentoring I	3	22	
GLZ-100	Safety	12	24	
GLZ-105	Tools and Equipment	12	26	1. Use basic tools and equipment.
GLZ-110	Access Equipment	6	28	
GLZ-115	Rigging, Hoisting and Lifting Equipment	6	30	1. Tie knots. 2. Perform standard hand signals.
GLZ-120	Glazier Math I	12	33	
GLZ-125	Communication	3	34	
GLZ-130	Trade Documentation	6	36	
GLZ-135	Drawings and Specifications I	6	38	1. Interpret information found on drawings.
GLZ-140	Sealants and Adhesives	12	40	1. Run a bead of caulking.
GLZ-145	Fasteners	3	42	
GLZ-150	Glass Cutting and Edging I	12	44	1. Cut glass to a specified size.
GLZ-155	Material Handling and Storage	9	46	
GLZ-160	Commercial Window Systems I	6	48	
GLZ-165	Storefront Systems I	30	50	1. Fabricate a small frame. 2. Install and glaze a small frame.
GLZ-170	Curtain Walls I	30	53	1. Fabricate a basic curtain wall. 2. Glaze and finish a basic curtain wall.
GLZ-175	Building Envelope Membranes	12	55	1. Install building envelope membranes.

## Level Structure (continued)

### Level 2, 6 Weeks (180 hrs)

Code	Unit Title	Hrs*	Pg	Practical Objectives*
GLZ-200	Glazier Trade Math II	6	58	1. Perform calculations to determine measurements and dimensions.
GLZ-205	Drawings and Specifications II	6	59	1. Interpret shop and fabrication drawings. 2. Produce a simple material list.
GLZ-210	Flashing	12	61	1. Form and install flashing.
GLZ-215	Commercial Entrance Systems I	6	63	
GLZ-220	Commercial Window Systems II	30	65	1. Fabricate a strip window assembly. 2. Assemble and glaze a window frame.
GLZ-225	Glass Cutting and Edging II	9	68	1. Perform a basic edge treatment.
GLZ-230	Storefront Systems II	24	70	1. Fabricate a doorframe and sidelight. 2. Install a door and sidelight.
GLZ-235	Curtain Walls II	24	73	1. Fabricate a curtain wall with an entrance. 2. Install and glaze a curtain wall.
GLZ-240	Residential Window Systems	3	76	
GLZ-245	Residential Door Systems	3	79	
GLZ-250	Residential Window and Door Service	3	82	
GLZ-255	Mirrors and Back-Painted Glass	18	84	1. Measure and lay out a mirror wall. 2. Cut and edge treat mirrors 3. Install a mirror to specifications.
GLZ-260	Guardrails, Handrails and Balustrades	18	87	1. Install a basic handrail.
GLZ-265	Specialty Glass and Products I	18	90	

## Level Structure (continued)

### Level 3, 6 Weeks (180 hrs)

Code	Unit Title	Hrs*	Pg	Practical Objectives*
MENT-1802	Workplace Mentoring II	6	94	
GLZ-300	Advanced Layout and Measuring Equipment	12	95	
GLZ-305	Drawings and Specifications III	6	97	1. Produce a material list. 2. Produce a basic shop drawing.
GLZ-310	Rigging, Hoisting and Lifting Equipment II	6	99	
GLZ-315	Commercial Entrance Systems II	12	101	
GLZ-320	Curtain Walls III	6	104	
GLZ-325	Commercial Window and Door Service	9	106	
GLZ-330	Glass Cutting and Edging III	15	108	1. Cut glass shapes.
GLZ-335	Specialty Glass and Products II	27	110	1. Practical hands-on learning activity to be determined by instructor.
GLZ-340	Shower Enclosures	12	114	1. Install a shower door.
GLZ-345	Solariums	6	117	
GLZ-350	Skylights and Sloped Glazing Systems	27	119	1. Measure, fabricate and install a skylight.
GLZ-355	Job Planning	6	122	
GLZ-360	Program Review	30	124	

**\*Hours:** The time it should take to cover the unit (a guide only).

**\*Practical Objectives:** The tasks/skills apprentices must be exposed to during technical training. An individual or group performance of the task/skill is recommended; if not possible, an instructor demonstration is acceptable. Training Providers should use practical, hands-on learning whenever possible, whether identified in the curriculum as a practical objective or not.



## 2021 Occupational Standard Sub-task to Curriculum Unit Comparison

RSOS Sub-task		AACCS Unit	
<b>Task A-1 – Performs safety-related functions.</b>			
A-1.01	Maintains safe work environment.	GLZ-100	Safety
A-1.02	Uses personal protective equipment (PPE) and safety equipment.	GLZ-100	Safety
<b>Task A-2 – Uses tools and equipment.</b>			
A-2.01	Uses hand tools.	GLZ-105	Tools and Equipment
A-2.02	Uses portable and stationary power tools.	GLZ-105	Tools and Equipment
A-2.03	Uses layout and measuring equipment.	GLZ-105	Tools and Equipment
		GLZ-300	Advanced Layout and Measuring Equipment
A-2.04	Uses access equipment.	GLZ-110	Access Equipment
<b>Task A-3 – Uses rigging, hoisting and lifting and equipment.</b>			
A-3.01	Uses rigging equipment.	GLZ-115	Rigging, Hoisting and Lifting Equipment I
		GLZ-310	Rigging, Hoisting and Lifting Equipment II
A-3.02	Uses hoisting and lifting equipment.	GLZ-115	Rigging, Hoisting and Lifting Equipment I
		GLZ-310	Rigging, Hoisting and Lifting Equipment II
<b>Task A-4 – Organizes work.</b>			
A-4.01	Uses documentation and reference material.	GLZ-130	Trade Documentation
		GLZ-355	Job Planning
A-4.02	Interprets plans, drawings and specifications.	GLZ-135	Drawings and Specifications I
		GLZ-135	Drawings and Specifications II
		GLZ-135	Drawings and Specifications III
		GLZ-355	Job Planning
A-4.03	Prepares a list of materials and supplies	GLZ-205	Drawings and Specifications II
		GLZ-205	Drawings and Specifications III
A-4.04	Plans project tasks	GLZ-355	Job Planning
<b>Task A-5 – Performs trade activities.</b>			
A-5.01	Prepares worksite.	GLZ-355	Job Planning
A-5.02	Handles glass and other materials.	GLZ-155	Material Handling and Storage

RSOS Sub-task		AACCS Unit	
A-5.03	Prepares materials for installation.		Throughout program
A-5.04	Stores glass and other materials.	GLZ-155	Material Handling and Storage
A-5.05	Performs glass cutting and edge treatment.	GLZ-150	Glass Cutting and Edging I
		GLZ-225	Glass Cutting and Edging II
		GLZ-330	Glass Cutting and Edging III
A-5.06	Installs building envelope membranes.	GLZ-175	Building Envelope Membranes
A-5.07	Installs flashing.	GLZ-210	Flashing
A-5.08	Applies sealants.	GLZ-140	Sealants and Adhesives
<b>Task A-6 – Uses communication and mentoring techniques.</b>			
A-6.01	Uses communication techniques.	GLZ-125	Communication
A-6.02	Uses mentoring techniques.	MENT-1801	Mentoring
		MENT-1802	Mentoring
<b>Task B-7 – Fabricates commercial window and door systems.</b>			
B-7.01	Fabricates curtain walls.	GLZ-235	Curtain Walls II
		GLZ-320	Curtain Walls III
B-7.02	Fabricates storefronts.	GLZ-165	Storefront Systems I
		GLZ-230	Storefront Systems II
B-7.03	Fabricates window systems.	GLZ-160	Commercial Window Systems I
		GLZ-220	Commercial Window Systems II
B-7.04	Fabricates skylights and sloped glazing systems.	GLZ-350	Skylights and Sloped Glazing Systems
B-7.05	Fabricates entrance systems	GLZ-215	Commercial Entrance Systems I
		GLZ-230	Storefront Systems II
		GLZ-315	Commercial Entrance Systems II
<b>Task B-8 – Installs commercial window and door systems.</b>			
B-8.01	Lays out commercial window and door systems.	GLZ-160	Commercial Window Systems I
		GLZ-215	Commercial Entrance Systems I
		GLZ-220	Commercial Window Systems II
		GLZ-230	Storefront Systems II
		GLZ-315	Commercial Entrance Systems II
B-8.02	Installs curtain wall systems.	GLZ-170	Curtain Walls I
		GLZ-235	Curtain Walls II
		GLZ-320	Curtain Walls III

RSOS Sub-task		AACCS Unit	
B-8.03	Installs storefront systems.	GLZ-165	Storefront Systems I
		GLZ-230	Storefront Systems II
B-8.04	Installs window systems.	GLZ-160	Commercial Window Systems I
		GLZ-220	Commercial Window Systems II
B-8.05	Installs skylights and sloped glazing systems.	GLZ-350	Skylights and Sloped Glazing Systems
B-8.06	Installs entrance systems.	GLZ-230	Storefront Systems II
		GLZ-315	Commercial Entrance Systems II
<b>Task C-9 – Installs residential window systems.</b>			
C-9.01	Lays out residential window systems.	GLZ-2xx	Residential Window Systems
C-9.02	Sets windows in openings.	GLZ-2xx	Residential Window Systems
C-9.03	Glazes windows.	GLZ-2xx	Residential Window Systems
<b>Task C-10 – Installs residential door systems.</b>			
C-10.01	Lays out residential door systems.	GLZ-240	Residential Door Systems
C-10.02	Assembles residential door frames.	GLZ-245	Residential Door Systems
C-10.03	Sets residential doors and frames.	GLZ-245	Residential Door Systems
C-10.04	Installs residential door hardware	GLZ-245	Residential Door Systems
C-10.05	Glazes residential doors	GLZ-245	Residential Door Systems
<b>Task D-11 – Fabricates and installs commercial specialty glass and products.</b>			
D-11.01	Lays out commercial specialty glass and products.	GLZ-260	Guardrails, Handrails and Balustrades
		GLZ-335	Specialty Glass and Products II
		GLZ-340	Shower Enclosures
D-11.02	Assembles commercial specialty glass, products and hardware.	GLZ-260	Guardrails, Handrails and Balustrades
		GLZ-335	Specialty Glass and Products II
		GLZ-340	Shower Enclosures
D-11.03	Installs commercial specialty glass and products.	GLZ-260	Guardrails, Handrails and Balustrades
		GLZ-335	Specialty Glass and Products II
		GLZ-340	Shower Enclosures
<b>Task D-12 – Fabricates and installs residential specialty glass and products.</b>			
D-12.01		GLZ-255	Mirrors and Back-Painted Glass

RSOS Sub-task		AACCS Unit	
	Lays out residential specialty glass and products.	GLZ-260	Guardrails, Handrails and Balustrades
		GLZ-265	Specialty Glass and Products I
		GLZ-335	Specialty Glass and Products II
		GLZ-340	Shower Enclosures
		GLZ-345	Solariums
D-12.02	Assembles residential specialty glass, products and hardware.	GLZ-255	Mirrors and Back-Painted Glass
		GLZ-260	Guardrails, Handrails and Balustrades
		GLZ-265	Specialty Glass and Products I
		GLZ-335	Specialty Glass and Products II
		GLZ-340	Shower Enclosures
		GLZ-345	Solariums
D-12.03	Installs residential specialty glass and products	GLZ-255	Mirrors and Back-Painted Glass
		GLZ-260	Guardrails, Handrails and Balustrades
		GLZ-265	Specialty Glass and Products I
		GLZ-335	Specialty Glass and Products II
		GLZ-340	Shower Enclosures
		GLZ-345	Solariums
<b>Task E-13 – Services commercial window and door systems.</b>			
E-13.01	Assesses service requirements for commercial window and door systems.	GLZ-325	Commercial Window and Door Service
E-13.02	Repairs commercial window and door systems.	GLZ-325	Commercial Window and Door Service
<b>Task E-14 – Services residential window and door systems.</b>			
E-14.01	Assesses service requirements for residential window and door systems.	GLZ-240	Residential Window Systems
		GLZ-245	Residential Door Systems
E-14.02	Repairs residential window and door systems.	GLZ-240	Residential Window Systems
		GLZ-245	Residential Door Systems
<b>Task E-15 – Repairs faulty systems and components.</b>			
E-15.01	Assesses service requirements for specialty glass and products.	GLZ-335	Specialty Glass and Products II
E-15.02	Repairs specialty glass and products.	GLZ-335	Specialty Glass and Products II

# **Level 1**

## **6 Weeks (180 hours)**

## **MENT-1801 Workplace Mentoring I (3 hrs)**

### **Learning Outcomes:**

- Demonstrate knowledge of strategies to assist in learning skills in the workplace.

### **Red Seal Occupational Standard Reference:**

- 6.01 Uses communications techniques.
- 6.02 Uses mentoring techniques.

### **Suggested Hours:**

3 Hours

### **Objectives and Content:**

1. Describe the importance of your own experiences.
2. Identify partners involved in apprenticeship.
3. Describe the shared responsibilities for workplace learning.
4. Determine your own learning preferences and explain how these relate to learning new skills.
5. Describe the importance of different types of skills in the workplace.
6. Describe the importance of essential skills in the trade.
7. Identify different ways of learning.
8. Identify learning preferences.
9. Identify different learning needs and strategies to meet learning goals.
10. Identify techniques for effective communication.
11. Identify strategies to assist in learning a skill.

## **Practical Objectives**

N/A

## GLZ-100 Safety (12 hrs)

### Learning Outcomes:

- Demonstrate knowledge of safe work practices and procedures.
- Demonstrate knowledge of regulatory requirements pertaining to personal protective equipment (PPE), safety and safety equipment.
- Demonstrate knowledge of PPE and safety equipment, their applications, limitations, maintenance, storage and procedures for use.

### Red Seal Occupational Standard Reference:

- 1.01 Maintains safe work environment.
- 1.02 Uses personal protective equipment (PPE) and safety equipment.

### Suggested Hours:

12 Hours

### Objectives and Content:

1. Identify workplace hazards and describe safe work practices.
  - i) site conditions
  - ii) fall hazards
  - iii) tripping hazards
  - iv) work being performed
  - v) hazardous materials (asbestos)
2. Identify and interpret workplace health and safety regulations pertaining to the use of PPE and safety equipment.
  - i) Globally Harmonized System/Workplace Hazardous Materials Information System (WHMIS)
  - ii) Occupational Health and Safety (OHS)
3. Identify certification and training requirements for PPE and safety equipment.
4. Identify types of PPE and safety equipment and describe their applications, limitations and procedures for use.
  - i) PPE
    - hard hats
    - safety glasses
    - safety footwear
    - hearing protection



- fall arrest equipment
  - respirators
  - face shields
  - high-visibility vest
- ii) Safety equipment
- first aid kits
  - fire extinguishers
  - eye wash stations
5. Describe the importance of locating PPE and safety equipment.
6. Describe the importance of expiry dates on PPE and safety equipment.
7. Describe safety data sheets (SDS) and their use.
8. Describe workers' rights and responsibilities.
9. Describe the responsibilities of suppliers and employers.
10. Describe safety policies, procedures and requirements.
11. Describe site-specific work permit procedures.
12. Describe the procedures used to inspect, maintain and store PPE and safety equipment.
13. Describe good housekeeping practices.
- i) sweeping
  - ii) removing debris
  - iii) storing materials and tools and equipment

### **Practical Objectives**

N/A

## GLZ-105 Tools and Equipment (12 hrs)

### Learning Outcomes:

- Demonstrate knowledge of hand tools and their applications, limitations and maintenance.
- Demonstrate knowledge of portable and stationary power tools and their applications, limitations and maintenance.
- Demonstrate knowledge of basic layout and measuring equipment and their applications, limitations and maintenance.

### Red Seal Occupational Standard Reference:

- 2.01 Uses hand tools.
- 2.02 Uses portable and stationary power tools.
- 2.03 Uses layout and measuring equipment.

### Suggested Hours:

12 Hours

### Objectives and Content:

1. Define terminology associated with tools and equipment.
2. Identify hazards and describe safe work practices and procedures pertaining to the use of tools and equipment.
  - i) hand tools
  - ii) portable and stationary power tools
  - iii) layout and measuring equipment
3. Identify types of hand tools and describe their applications and procedures for use.
4. Identify types of portable and stationary power tools and describe their applications and procedures for use.
5. Identify portable and stationary power tool components and describe their characteristics and applications.
  - iv) blades
  - v) driver tips
  - vi) drill bits

6. Identify types of basic layout and measuring equipment and describe their applications and procedures for use.
7. Describe the procedures used to inspect, maintain and store hand tools.
8. Describe the procedures used to inspect, maintain and store portable and stationary power tools.
9. Describe the procedures used to inspect, maintain and store basic layout and measuring equipment.

### **Practical Objectives**

1. Use basic tools and equipment.

## GLZ-110 Access Equipment (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of access equipment, their applications, maintenance and procedures for use.
- Demonstrate knowledge of fall protection equipment, their applications, maintenance and procedures for use.
- Demonstrate knowledge of regulatory requirements pertaining to access and fall protection equipment.

### Red Seal Occupational Standard Reference:

2.04 Uses access equipment.

### Suggested Hours:

6 Hours

### Objectives and Content:

1. Define terminology associated with access equipment.
2. Identify hazards and describe safe work practices and procedures pertaining to the use of access equipment.
  - i) overhead/power lines
  - ii) uneven surfaces
  - iii) pinch points
  - iv) falls
3. Interpret standards and regulations pertaining to access and fall protection equipment.
4. Interpret information pertaining to access equipment found on drawings and specifications.
5. Identify types of access equipment and describe their applications, limitations and procedures for use.
  - i) ladders
  - ii) scaffolds/railings
  - iii) mobile equipment
6. Identify types of fall protection equipment and describe their applications, limitations and procedures for use.

- iii) harnesses
  - iv) waist belts
  - v) nets
  - vi) hardware
7. Identify factors to consider when selecting access equipment.
- i) safety
  - ii) load characteristics
  - iii) environment
  - iv) application
8. Describe safe angle of ladders.
9. Describe the three-point contact rule.
10. Describe the importance of being aware of worksite surroundings.
- i) trenching
  - ii) pits
  - iii) drop-offs
11. Describe the procedures used to erect and dismantle ladders and scaffolding.
12. Describe the procedures used to inspect, maintain and store access equipment.
13. Describe the procedures used to inspect, maintain and store fall protection equipment.

### **Practical Objectives**

N/A

## GLZ-115 Rigging, Hoisting and Lifting Equipment I (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of rigging equipment, their applications, maintenance and procedures for use.
- Demonstrate knowledge of hoisting and lifting equipment, their applications, and maintenance.
- Demonstrate knowledge of communication methods used during rigging, hoisting and lifting operations.

### Red Seal Occupational Standard Reference:

- 3.01 Uses rigging equipment
- 3.02 Uses hoisting and lifting equipment

### Suggested Hours:

6 Hours

### Objectives and Content:

1. Define terminology associated with rigging, hoisting and lifting equipment.
2. Identify hazards and describe safe work practices pertaining to the use of rigging, hoisting and lifting equipment.
  - i) powerlines
  - ii) uneven surfaces
  - iii) excessive loads
  - iv) centre of gravity
  - v) weather
  - vi) equipment damage
  - vii) slippery surfaces
3. Interpret standards and regulations pertaining to rigging, hoisting and lifting equipment.
  - i) training and certification requirements
4. Explain the fundamental principles of hoisting and lifting.
  - ii) mechanical advantage
  - iii) balance point
5. Describe loads which should be lifted mechanically.

6. Identify types of basic rigging equipment and attachments and describe their applications, limitations, and procedures for use
  - i) slings
  - ii) hardware
  
7. Identify types of hoisting and lifting equipment and attachments and describe their applications and limitations.
  - i) cranes
  - ii) boom trucks
  - iii) manipulators
  - iv) lift trucks
  - v) power cups
  
8. Identify types of knots, hitches and bends and describe their applications and associated procedures.
  - i) half hitch
  - ii) clove hitch
  - iii) bowline
  - iv) figure-eight
  
9. Identify types of ropes and describe their characteristics and applications.
  - i) fibre
  - ii) wire
  
10. Identify factors to consider when selecting rigging, hoisting and lifting equipment.
  - i) load characteristics
    - dimensions
    - shape
    - weight
  - ii) environment
  - iii) application
  
11. Identify factors to consider when rigging a load.
  - i) load characteristics
  - ii) equipment and accessories
  - iii) environment
  - iv) centre of gravity
  - v) attachment locations
  - vi) sling angles
  - vii) machine capacity/load ratings
  
12. Identify types of barriers used to protect public and workers.

- i) signs
  - ii) barricades
  - iii) danger/caution tape
13. Describe communications methods used during rigging, hoisting and lifting operations
- i) standard crane and hoist hand signals
  - ii) electronic communications
  - iii) audible/visual
14. Perform basic rigging calculations.
15. Describe the procedures used to rig and secure a simple load for hoisting and lifting.
16. Describe correct body mechanics when lifting.
17. Describe loading and unloading procedures.
18. Describe the procedures used to inspect, maintain and store rigging, hoisting and lifting equipment.

### **Practical Objectives**

- 1. Tie knots.
- 2. Perform standard hand signals.



## GLZ-120 Glazier Trade Math I (12 hrs)

### Learning Outcomes:

- Demonstrate knowledge of basic mathematical calculations and formulas used in the trade.

### Red Seal Occupational Standard Reference:

N/A

### Suggested Hours:

12 Hours

### Objectives and Content:

1. Describe metric and imperial systems of measurement.
2. Perform basic mathematical calculations.
  - i) whole numbers
  - ii) decimals
  - iii) fractions
  - iv) ratios
3. Perform conversions.
  - i) metric to imperial
  - ii) imperial to metric
  - iii) fractions to decimals
  - iv) decimals to fractions
4. Solve problems using basic trade formulas.

### Practical Objectives

N/A

## GLZ-125 Communication (3 hrs)

### Learning Outcomes:

- Demonstrate knowledge of effective communication practices.

### Red Seal Occupational Standard Reference:

6.01 Uses communication techniques.

### Suggested Hours:

3 Hours

### Objectives and Content:

1. Define terminology associated with communication and e-communications.
2. Describe importance of using effective verbal and non-verbal communication with people in the workplace.
  - i) customers
  - ii) supervisors/managers
  - iii) owners
  - iv) apprentices
  - v) colleagues/co-workers
  - vi) inspectors
  - vii) suppliers
  - viii) manufacturers
  - ix) other tradespeople
3. Describe the coaching and mentoring relationship between journeyperson and apprentice.
4. Describe the importance of communicating with others to organize materials and supplies on site and effectively plan work tasks.
5. Identify communication and learning styles.
  - i) visual
  - ii) auditory
  - iii) reading/writing
  - iv) kinesthetic

6. Describe effective listening and speaking skills.
7. Identify personal responsibilities and attitudes that contribute to on-the-job success.
  - i) asking questions
  - ii) working safely
  - iii) accepting constructive feedback
  - iv) time management and punctuality
  - v) respect for authority
  - vi) good stewardship of materials, tools and equipment
  - vii) tools and property
  - viii) efficient work practice
  - ix) being accountable for work
8. Identify value of diversity in workplace.
9. Identify communication that constitutes harassment and discrimination.
  - i) harassment
    - objectionable conduct
    - comments or actions made either on a one time or continuous basis that threatens, demeans, belittles, or causes humiliation or embarrassment to the recipient
  - ii) discrimination
    - race
    - national or ethnic origin
    - colour
    - religion
    - age
    - sex
    - sexual orientation
    - gender identity or expression
    - marital status
    - family status
    - disability
    - genetic characteristics
    - pardoned conviction

### **Practical Objectives**

N/A

## GLZ-130 Trade Documentation (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of trade-related documentation, its purpose and use.
- Demonstrate knowledge of procedures to complete and interpret documentation.

### Red Seal Occupational Standard Reference:

4.01 Uses documentation and reference material.

### Suggested Hours:

Hours

### Objectives and Content:

1. Define terminology associated with trade documentation.
2. Identify standards and regulations pertaining to safety-related documentation.
  - i) site-specific requirements
  - ii) OH&S
3. Identify types of work-related documentation and describe their applications.
  - i) cut lists
  - ii) work orders
  - iii) logbooks
  - iv) time sheets
  - v) estimates
4. Identify types of safety-related documentation and describe their applications.
  - i) job hazard assessments
  - ii) toolbox meeting records
  - iii) first aid logs
  - iv) safety manuals
  - v) OH&S requirements
  - vi) WHMIS symbols
  - vii) safety data sheets
  - viii) equipment inspection logs
5. Identify types of reference materials and sources of information and describe their applications.
  - i) manuals

- ii) manufacturers' specifications
  - iii) standards and regulations
  - iv) client and site specifications
  - v) company documentation
  - vi) drawings and specifications
  - vii) catalogues
  - viii) warranties
  - ix) permits
6. Explain responsibilities associated with completing and signing work-related and safety-related documentation.
7. Describe the procedures used to access, interpret and apply information found in trade documentation and reference material.
8. Describe the procedures used to complete trade documentation.
- i) time sheets

### **Practical Objectives**

N/A

## GLZ-135 Drawings and Specifications I (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of drawings and specifications and their applications.

### Red Seal Occupational Standard Reference:

4.02 Interprets plans, drawings and specifications.

### Suggested Hours:

6 Hours

### Theoretical Objectives:

1. Define terminology associated with drawings and specifications.
2. Identify and interpret information found on drawings.
  - i) lines
  - ii) legend
  - iii) symbols and abbreviations
  - iv) notes and specifications
  - vi) schedules
  - vii) units of measurements (metric/imperial)
3. Identify types of specification documents and describe their applications.
  - i) manufacturer
  - ii) engineer
  - iii) contractor
  - iv) client
4. Identify types of drawings and describe their purpose and applications.
  - i) architectural
  - ii) shop
  - iii) fabrication
5. Describe the components of drawings.
  - i) floor plan
  - ii) cross section
  - iii) elevation
  - iv) details

- v) scale
- vi) schedules
- vii) symbols

6. Describe the use of drawings and measurement scales.

### **Practical Objectives**

1. Interpret information found on drawings.

## GLZ-140 Sealants and Adhesives (12 hrs)

### Learning Outcomes:

- Demonstrate knowledge of sealants, their characteristics, applications and procedures for use.
- Demonstrate knowledge of adhesives, their characteristics, applications and procedures for use.

### Red Seal Occupational Standard Reference:

5.08 Applies sealants.

### Suggested Hours:

12 Hours

### Objectives and Content:

1. Define terminology associated with sealants and adhesives.
2. Identify hazards and describe safe work practices pertaining to sealants and adhesives.
3. Identify standards and regulations pertaining to sealants and adhesives.
4. Identify types of tools and equipment used to apply sealants and adhesives and describe their applications and procedures for use.
5. Identify types of sealants and describe their characteristics, properties and applications and procedures for use.
  - i) caulking
    - silicone
    - urethane (one part, two part)
  - ii) butyl
  - iii) polysulfide
  - iv) primer
  - v) tape
  - vi) gaskets
6. Identify types of adhesives and describe their characteristics, properties and applications and procedures for use.
  - i) two-part epoxy
  - ii) ultraviolet (glue)



- iii) construction adhesive
  - iv) silicone
7. Identify types of backup materials and bond breakers and describe their applications and procedures for use.
  8. Identify the factors to consider when selecting sealants and adhesives.
    - i) manufacturers specifications
    - ii) compatibility with substrate
    - iii) weathering
    - iv) adhesion
    - v) movement potential
  9. Describe the use of cleaners and primers in preparing substrates.
  10. Describe the procedures used to apply sealants.
  11. Describe the procedures used to apply adhesives.

### **Practical Objectives**

1. Run a bead of caulking.

## GLZ-145 Fasteners (3 hrs)

### Learning Outcomes:

- Demonstrate knowledge of fasteners, their characteristics, applications and procedures for use.

### Red Seal Occupational Standard Reference:

Throughout

### Suggested Hours:

3 Hours

### Objectives and Content:

1. Define terminology associated with fasteners.
2. Identify hazards and describe safe work practices pertaining to fasteners.
3. Identify standards and regulations pertaining to fasteners.
4. Interpret information pertaining to fasteners found on drawings and specifications.
5. Identify types of tools and equipment used to install fasteners and describe their applications.
6. Identify types of fasteners and describe their characteristics, properties and applications and procedures for use.
  - i) rivets
  - ii) screws
  - iii) nuts and bolts
  - iv) plugs
  - v) anchors
  - vi) nails
7. Identify factors to consider when selecting fasteners.
  - i) manufacturers specifications
  - ii) compatibility with substrate
  - iii) weathering
  - iv) movement potential

8. Describe the procedures used to install fasteners.

**Practical Objectives**

N/A

## GLZ-150 Glass Cutting and Edging I (12 hrs)

### Learning Outcomes:

- Demonstrate knowledge of glass and glass substitutes and applications.
- Demonstrate knowledge of procedures to inspect, measure and cut glass.
- Demonstrate knowledge of procedures used to perform basic edge treatments.

### Red Seal Occupational Standard Reference:

- 5.05 Performs glass cutting and edge treatments.
- 12.02 Assembles residential specialty glass products and hardware. (Introduction of types)
- 12.03 Installs residential specialty glass, products and hardware. (Introduction of types)

### Suggested Hours:

12 Hours

### Objectives and Content:

1. Define terminology associated with glass cutting and cutting and edging.
2. Identify hazards and describe safe work practices pertaining to glass cutting and edging.
  - i) chemicals and solvents
  - ii) injuries
3. Identify standards and regulations pertaining to glass cutting and edging.
4. Interpret information pertaining to glass cutting and edging found on drawings and specifications.
5. Identify tools and equipment used to cut and edge glass and describe their applications.
6. Identify types of glass and glass substitutes and describe their characteristics and applications.
  - i) annealed
  - ii) laminated
  - iii) tempered
  - iv) heat-strengthened
  - v) fire-resistant
  - vi) Georgian-polished wire (GPW)
  - vii) mirrored

- viii) rolled/patterned
  - ix) low-E
  - x) leaded
  - xi) spandrel
  - xii) glass substitutes
7. Identify types of specialty glass products and describe their applications.
  8. Describe the procedures used to prepare glass for cutting and edging.
    - i) inspect for flaws
    - ii) measure
    - iii) clean
  9. Identify types of chemicals and solvents used to clean glass.
    - i) isopropyl
    - ii) methyl hydrate
  10. Describe the procedures used to perform basic cuts.
    - i) measuring
    - ii) scoring
    - iii) running/snapping
    - iv) storage and disposal of cut offs
  11. Describe the procedures used to perform basic edge treatments.
    - i) arris
    - ii) grind and polish

### **Practical Objectives**

1. Cut glass to a specified size.

## GLZ-155 Material Handling and Storage (9 hrs)

### Learning Outcomes:

- Demonstrate knowledge of glass and other materials, their characteristics and applications.
- Demonstrate knowledge of the procedures to handle and move glass and other materials.
- Demonstrate knowledge of the procedures to store glass and other materials.

### Red Seal Occupational Standard Reference:

5.02 Handles glass and other materials.

5.04 Stores glass and other materials.

### Suggested Hours:

9 Hours

### Objectives and Content:

1. Define terminology associated with glass and other materials.
2. Identify hazards and describe safe work practices pertaining to the handling and storing of glass and other materials.
  - i) strains
  - ii) weight limits
  - iii) obstacles
  - iv) pinch points
3. Identify types of equipment used to move glass and other materials and describe their applications and procedures for use.
4. Identify types of product protection devices used to protect glass and other materials from elements and damage.
  - i) racks
  - ii) glass crates
  - iii) tarps
  - iv) plywood
  - v) poly
  - vi) cardboard
  - vii) ratchet straps
  - viii) rope

- ix) A-frames
  - x) L-frames
5. Describe proper lifting and handling techniques.
  6. Identify methods used to secure glass and other materials and describe their associated procedures.
    - i) tying knots
    - ii) banding
    - iii) strapping
  7. Describe the procedures used to crate and un-crate glass.
  8. Describe the procedures used to store glass and other materials.
    - i) onsite
    - ii) shop

### **Practical Objectives**

N/A

## GLZ-160 Commercial Window Systems I (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of commercial window systems, their characteristics and applications.

### Red Seal Occupational Standard Reference:

- 5.03 Prepares materials for installation.
- 7.03 Fabricates window systems. (Introduction)
- 8.01 Lays out commercial window and door systems. (Introduction)
- 8.04 Installs window systems. (Introduction)

### Suggested Hours:

6 Hours

### Objectives and Content:

1. Define terminology associated with commercial window systems.
2. Identify hazards and describe safe work practices pertaining commercial window systems.
3. Interpret codes, standards and regulations pertaining to commercial window systems.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) Canadian Standards Association (CSA)
  - iv) provincial codes and regulations
4. Interpret information pertaining to commercial window systems found on drawings and specifications.
5. Identify tools and equipment used to fabricate and install commercial window systems and describe their applications and procedures for use.
6. Identify types of commercial window systems and describe their characteristics and applications.
  - i) strip/ribbon
  - ii) punched opening/conventional
  - iii) window wall



- iv) curtain wall
  - v) storefront
  - vi) total vision system
8. Identify commercial window system components and describe their purpose and applications.
- i) jambs
  - ii) headers
  - iii) sills
  - iv) spigots
  - v) screw spline
  - vi) hardware
  - vii) glazing
  - viii) stops
9. Identify types of operable windows describe their characteristics and applications.
- i) casement
  - ii) awning
  - iii) hopper
  - iv) tilt turn
10. Identify types of weather seal materials and fasteners used in the fabrication and installation of commercial window systems.
11. Identify types of insulation and sealants used to seal commercial window systems.
12. Describe thermal breaks.
13. Describe the procedures used to install glass stops and describe their characteristics and applications.
14. Describe methods of assembly of window systems.
- i) stick built
  - ii) unitized
15. Describe the procedures used to layout and assemble commercial window systems.
- iii) strip/ribbon

### **Practical Objectives**

N/A

## GLZ-165 Storefront Systems I (30 hrs)

### Learning Outcomes:

- Demonstrate knowledge of storefront systems, their characteristics and components.
- Demonstrate knowledge of procedures to fabricate a basic storefront.
- Demonstrate knowledge of procedures to install and glaze a basic storefront.

### Red Seal Occupational Standard Reference:

- 7.02 Fabricates storefront.
- 8.03 Installs storefront systems.

### Suggested Hours:

30 Hours

### Objectives and Content:

1. Define terminology associated with storefront systems.
2. Identify hazards and describe safe work practices pertaining to the fabrication and installation of storefronts.
3. Interpret codes, standards and regulations pertaining to the fabrication and installation of storefronts.
  - i) National Building Code (NBC)
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) provincial codes and regulations
4. Interpret information pertaining to the fabrication and installation of storefronts found on drawings and specifications.
5. Identify tools and equipment used to fabricate and install storefronts and describe their applications and procedures for use.
6. Identify types of storefront systems and describe their characteristics and applications.
  - i) single glaze/non-thermally
  - ii) double glaze/thermally broken

7. Identify types of storefront system components and describe their purpose and applications.
  - i) sills
  - ii) sub-sills
  - iii) rain deflectors
  - iv) back-up plates
  - v) stops
  - vi) mullions
  - vii) flashings
  - viii) deflection header
8. Identify types of fasteners used to fabricate and install storefronts and describe their composition and applications.
9. Identify types of glazing gaskets and describe their characteristics and applications.
  - i) vinyl
  - ii) rubber
  - iii) tapes
10. Identify types of storefront doors and pivot systems and describe their applications.
  - i) single glazed
  - ii) double glazed
  - iii) glass doors
  - iv) sliders
  - v) access control
  - vi) accessible/automatic power operator
11. Describe the procedures used to fabricate a basic storefront frame.
12. Describe assembly done in-shop and on-site.
13. Describe the procedures used to install and glaze a basic storefront frame.
  - i) prepare rough opening
  - ii) install membrane
  - iii) install framing
  - iv) install flashing
  - v) glaze frame
  - vi) finish frame

### **Practical Objectives**

1. Fabricate a small frame.

2. Install and glaze a small frame.

## GLZ-170 Curtain Walls I (30 hrs)

### Learning Outcomes:

- Demonstrate knowledge of curtain wall systems, their components, characteristics and applications.
- Demonstrate knowledge of procedures to prepare a basic curtain wall.
- Demonstrate knowledge of procedures to glaze a basic curtain wall.
- Demonstrate knowledge of procedures to finish a basic curtain wall.

### Red Seal Occupational Standard Reference:

8.02 Installs curtain wall systems.

### Suggested Hours:

30 Hours

### Objectives and Content:

1. Define terminology associated with curtain walls.
2. Identify hazards and describe safe work practices pertaining to the installation of curtain walls.
3. Interpret codes, standards and regulations pertaining to the fabrication and installation of curtain walls.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) provincial codes and regulations
4. Interpret information pertaining to the installation of curtain walls found on drawings and specifications.
5. Identify tools and equipment used to install curtain walls and describe their applications and procedures for use.
6. Identify types of curtain wall systems and describe their characteristics and applications.
  - i) stick
  - ii) unitized

- iii) structural silicone glazing (SSG)
    - two-sided
    - four-sided
  - iv) split mullion
7. Identify materials and fasteners used to prepare, glaze and finish curtain walls.
  8. Identify sealants and adhesives used to prepare, glaze and finish curtain walls.
  9. Describe the procedures used to prepare a basic curtain wall.
  10. Describe the procedures used to glaze a basic curtain wall.
  11. Describe the procedures used to finish a basic curtain wall.

### **Practical Objectives**

1. Fabricate a basic curtain wall.
2. Glaze and finish a basic curtain wall.

## GLZ-175 Building Envelope Membranes (12 hrs)

### Learning Outcomes:

- Demonstrate knowledge of building envelope membranes, their characteristics and applications.
- Demonstrate knowledge of procedures to install building envelope membranes.

### Red Seal Occupational Standard Reference:

5.06 Installs building envelope membranes.

### Suggested Hours:

12 Hours

### Objectives and Content:

1. Define terminology associated with building envelope membranes.
2. Identify hazards and describe safe work practices pertaining to building envelope membranes.
3. Identify standards and regulations pertaining to building envelope membranes.
4. Interpret information pertaining to building envelope membranes found on drawings and specifications.
5. Identify tools and equipment used to install building envelope membranes, and describe their applications.
6. Identify types of building envelope membranes and describe their purpose, characteristics, properties and applications.
  - i) self-adhered
  - ii) liquid-applied
  - iii) ethylene propylene diene monomer (EPDM)
7. Identify types of substrates.
  - i) metal
  - ii) concrete
  - iii) wood
  - iv) fibre board

8. Describe rain screen principles.
  - i) air-tight seal to exterior
  - ii) rain barrier weeped to exterior
  - iii) pressure equalization
  - iv) pressure differential
  
9. Describe the procedures used to prepare the surface for building envelope membranes.
  - i) clean
  - ii) measure
  - iii) prime
  - iv) seal and lap corners
  
10. Identify factors to consider when installing building envelope membranes.
  - i) manufacturers specifications
  - ii) product compatibility
  - iii) fasteners, sealants and primers
  - iv) weathering
  - v) adhesion
  - vi) movement potential
  - vii) installation sequence
  
11. Describe the procedures used to install building envelope membranes.

### **Practical Objectives**

1. Install building envelope membranes.



**Level 2**  
**6 Weeks (180 hours)**

## GLZ-200 Glazier Trade Math II (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of geometric and trigonometry calculations and formulas used in the trade.

### Red Seal Occupational Standard Reference:

N/A

### Suggested Hours:

6 Hours

### Objectives and Content:

5. Perform geometric calculations.
  - i) area
  - ii) perimeter
  - iii) volume
  - iv) angles
  - v) arc
  - vi) radius
  - vii) diameter
6. Perform trigonometry calculations.
7. Solve problems using trade formulas.

### Practical Objectives

1. Perform calculations to determine measurements and dimensions.

## GLZ-205 Drawings and Specifications II (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of procedures used to interpret and extract information from shop and fabrication drawings.
- Demonstrate knowledge of procedures to prepare simple material lists.

### Red Seal Occupational Standard Reference:

- 3.01 Interprets plans, drawings and specifications.
- 4.03 Prepares list of materials and supplies.

### Suggested Hours:

6 hours

### Objectives and Content:

1. Identify sources and variables for determining material and supply requirements and availability.
  - i) plans
  - ii) specifications
  - iii) drawings
  - iv) environment
2. Interpret and extract information found on shop and fabrication drawings.
  - i) glazing specifications
  - ii) sizes and dimensions
  - iii) flashings and fasteners
3. Describe door and window schedules and their application.
  - i) metal type and finish
  - ii) handing
  - iii) hardware
  - iv) glass type
4. Describe the procedures used to create simple material lists.

- i) quantities
  - caulking
  - vinyls
  - metal
- ii) dimensions
- iii) optimizing
- iv) glass sizes

### **Practical Objectives**

1. Interpret shop and fabrication drawings.
2. Produce a simple material list.

## GLZ-210 Flashing (12 hrs)

### Learning Outcomes:

- Demonstrate knowledge of flashing, their characteristics and applications.
- Demonstrate knowledge of procedures to install flashing.

### Red Seal Occupational Standard Reference:

5.07 Installs flashing.

### Suggested Hours:

12 Hours

### Objectives and Content:

1. Define terminology associated with flashing.
2. Identify hazards and describe safe work practices pertaining to flashing.
3. Identify standards and regulations pertaining to flashing.
4. Interpret information pertaining to flashing found on drawings and specifications.
5. Identify types of tools and equipment used to install flashing and describe their applications and procedures for use.
6. Describe the purpose of flashing and its use.
  - i) prevention of water entry
  - ii) protection for membrane
  - iii) continuity of framing
  - iv) finishing
7. Identify types of flashing and describe their characteristics and applications.
  - i) drip
  - ii) sill
  - iii) parapet
  - iv) jamb
  - v) head
  - vi) corner
  - vii) column

- viii) splice
  - ix) counter
8. Identify factors to consider when installing flashing.
- i) manufacturers specifications
  - ii) product compatibility
  - iii) overlap and seam requirements
  - iv) expansion and contraction allowances
  - v) sealant location
  - vi) slope and drainage requirements
  - vii) plumbing and levelling
  - viii) heel beading
  - ix) bedding bead
  - x) fasteners and adhesive requirements
9. Describe procedures used to install flashing

### **Practical Objectives**

1. Form and install flashing.

## GLZ-215 Commercial Entrance Systems I (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of commercial entrance systems, their characteristics and applications.

### Red Seal Occupational Standard Reference:

7.05 Fabricates commercial entrance systems. (Introduction to types)

### Suggested Hours:

6 Hours

### Objectives and Content:

1. Define terminology associated with commercial entrance systems.
2. Identify hazards and describe safe work practices pertaining to the fabrication of commercial entrance systems.
3. Interpret codes, standards and regulations pertaining to the fabrication of commercial entrance systems.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) Canadian Standards Association
  - iv) provincial codes and regulations
4. Interpret information pertaining to the fabrication of commercial entrance systems found on drawings and specifications.
5. Identify tools and equipment used to fabricate commercial entrance systems and describe their applications and procedures for use.
6. Identify types of commercial entrance systems and describe their characteristics and applications.
  - i) swing
    - single
    - double
  - ii) sliding

- iii) portals
  - iv) vestibule
  - v) revolving
7. Identify types of commercial entrance system components and describe their purpose and characteristics.
- i) handles
  - ii) closers
  - iii) thresholds
  - iv) flush bolts
  - v) locksets
8. Identify types of framing materials and describe their characteristics and applications.
9. Describe factors to consider when fabricating commercial entrance systems.
- i) manufacturers specifications
  - ii) product compatibility
  - iii) hardware templates
  - iv) expansion and contraction
  - v) assembly sequence

### **Practical Objectives**

N/A



## GLZ-220 Commercial Window Systems II (30 hrs)

### Learning Outcomes:

- Demonstrate knowledge of procedures to fabricate strip/ribbon windows.
- Demonstrate knowledge of procedures to install strip/ribbon windows.
- Demonstrate knowledge of procedures to glaze strip/ribbon windows.

### Red Seal Occupational Standard Reference:

- 5.03 Prepares materials for installation.
- 7.03 Fabricates window systems.
- 8.01 Lays out commercial window and door systems.
- 8.04 Installs window systems.

### Suggested Hours:

30 Hours

### Objectives and Content:

1. Define terminology associated with strip/ribbon windows.
2. Identify hazards and describe safe work practices pertaining to the fabrication and installation of strip/ribbon windows.
3. Interpret codes, standards and regulations pertaining to the fabrication and installation of strip/ribbon windows.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) Canadian Standards Association
  - iv) provincial codes and regulations
4. Interpret information pertaining to the fabrication and installation of strip/ribbon windows found on drawings and specifications.
5. Identify tools and equipment used to fabricate and install strip/ribbon windows and describe their applications and procedures for use.
6. Identify types of strip/ribbon windows and describe their characteristics and applications.

7. Identify components of strip/ribbon windows and describe their purpose and characteristics.
  - i) spigots
  - ii) screw spline
  - iii) hardware
  - iv) glazing
8. Identify types of materials and fasteners used in the fabrication and installation of strip/ribbon windows.
9. Identify methods used to detect defects in materials.
10. Identify types of insulation and sealants used to seal strip/ribbon windows.
11. Identify factors to consider when fabricating and installing strip/ribbon windows.
  - ii. manufacturers specifications
  - iii. product compatibility
  - iv. weathering
  - v. expansion and contraction
  - vi. installation sequence
12. Describe the procedures used to lay out strip/ribbon windows.
  - i) measure window system
  - ii) verify fit with opening
  - iii) determine reference points, gridlines and benchmarks
13. Describe the procedures used to fabricate strip/ribbon windows.
14. Describe the procedures used to install strip/ribbon windows.
  - i) plumb, level and square window and frame
  - ii) secure window
  - iii) verify operation of window
  - iv) insulate and seal frame
15. Describe the procedures used to glaze strip/ribbon windows.
  - i) inspect glass and components
  - ii) apply setting block
  - iii) secure glazing

### **Practical Objectives**

1. Fabricate a strip window assembly.

2. Assemble and glaze a window frame.

## GLZ-225 Glass Cutting and Edging II (9 hrs)

### Learning Outcomes:

- Demonstrate knowledge of sealed units and their applications.
- Demonstrate knowledge of procedures to cut glass.
- Demonstrate knowledge of procedures used to perform edge treatments.

### Red Seal Occupational Standard Reference:

5.05 Performs glass cutting and edge treatments.

### Suggested Hours:

9 Hours

### Objectives and Content:

1. Define terminology associated with glass cutting and edging.
2. Identify hazards and describe safe work practices pertaining to glass cutting and edging.
3. Identify standards and regulations pertaining to glass cutting and edging.
4. Interpret information pertaining to glass cutting and edging found on drawings and specifications.
5. Identify tools and equipment used to cut and edge glass and describe their applications.
6. Identify limitations of working with glass.
  - i) where to drill holes
  - ii) sanding depth
  - iii) keeping glass cool
7. Describe sealed units and describe their characteristics and applications.
  - i) low-E coatings
  - ii) high-performance
  - iii) spacer bars/desiccants
  - iv) laminated
  - v) triple and quad glazed
  - vi) gases

- vii) breather tubes
  - viii) heat mirror
8. Describe edging techniques.
- i) arris
  - ii) bevel
  - iii) flat polish
  - iv) ogee
  - v) pencil
  - vi) bullnose
9. Describe the procedures used to cut glass.
- i) annealed
  - ii) laminate
  - iii) wired
  - iv) mirrored
  - v) obscure patterned
  - vi) specialty
10. Describe the procedures used to perform edge treatments.
- i) arris
  - ii) grind
  - iii) polish

### **Practical Objectives**

1. Perform a basic edge treatment.

## GLZ-230 Storefront Systems II (24 hrs)

### Learning Outcomes:

- Demonstrate knowledge of storefront entrance systems, their components and applications.
- Demonstrate knowledge of procedures to fabricate and install doors and sidelights for storefront systems.
- Demonstrate knowledge of procedures to install doors and glazing for storefront systems.

### Red Seal Occupational Standard Reference:

- 5.03 Prepares materials for installation.
- 7.02 Fabricates storefront systems.
- 7.05 Fabricates commercial entrance systems.
- 8.01 Lays out commercial window and door systems.
- 8.03 Installs storefront systems.
- 8.06 Installs commercial entrance systems.

### Suggested Hours:

24 Hours

### Objectives and Content:

1. Define terminology associated with storefront entrance systems.
2. Identify hazards and describe safe work practices pertaining to the fabrication and installation of storefront entrance systems.
3. Interpret codes, standards and regulations pertaining to the fabrication and installation of storefront entrance systems.
  - i) National Building Code (NBC)
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) provincial codes and regulations
4. Interpret information pertaining to the fabrication and installation of storefront entrances found on drawings and specifications.

5. Identify tools and equipment used to fabricate and install storefront entrance systems and describe their applications and procedures for use.
6. Identify types of storefront entrance systems and describe their characteristics and applications.
  - i) swing
  - ii) bifold
  - iii) revolving
  - iv) sliding
  - v) portals
  - vi) vestibule
  - vii) total vision system
7. Identify types of storefront entrance system components and describe their purpose and operation.
  - i) handles
  - ii) closers
  - iii) thresholds
  - iv) flush bolts
  - v) locks
  - vi) electric strikes
  - vii) panic hardware (exit devices)
  - viii) pivots
  - ix) hinges
  - x) restrictors
8. Identify materials and fasteners used in the fabrication and installation of storefront entrance systems.
9. Identify methods used to detect defects in materials.
10. Identify types of storefront entrance hardware and describe their characteristics and applications.
11. Describe the procedures used to fabricate and prepare door and sidelights for installation.
  - i) fabricate door frame and sidelights
  - ii) prepare frame for closers, hinges and hardware
  - iii) perform routing and lock cut-outs
  - iv) fabricate jigs
  - v) fabricate headers for concealed overhead closers
  - vi) install panic hardware

12. Describe assembly performed in-shop and on-site.
13. Describe the procedures used to install door and sidelights.
  - i) install flashing
  - ii) glaze door
  - iii) install hardware
  - iv) plumb, level and square frame
  - v) load door
  - vi) perform adjustments
  - vii) install locks
14. Describe the procedures used to install glazing to sidelights.
  - i) install setting blocks
  - ii) perform glazing
  - iii) install glass stops and gaskets
15. Describe the procedures used to finish frames.
  - i) install backing rods
  - ii) install insulation
  - iii) apply sealants

**Practical Objectives:**

1. Fabricate a doorframe and sidelight.
2. Install a door and sidelight.



## GLZ-235 Curtain Walls II (24 hrs)

### Learning Outcomes:

- Demonstrate knowledge of procedures to fabricate curtain walls.
- Demonstrate knowledge of procedures to install curtain walls.
- Demonstrate knowledge of procedures to glaze curtain walls.

### Red Seal Occupational Standard Reference:

- 7.01 Fabricates curtain walls.
- 8.02 Installs curtain wall systems.

### Suggested Hours:

24 Hours

### Objectives and Content:

16. Define terminology associated with curtain walls.
17. Identify hazards and describe safe work practices pertaining to the fabrication and installation of curtain walls.
18. Interpret codes, standards and regulations pertaining to the fabrication and installation of curtain walls.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) provincial codes and regulations
19. Interpret information pertaining to the fabrication and installation of curtain walls found on drawings and specifications.
20. Identify tools and equipment used to fabricate and install curtain walls and describe their applications and procedures for use.
21. Identify types of curtain wall systems and describe their characteristics and applications.
  - v) stick
  - vi) unitized
  - vii) structural silicone glazing (SSG)

- two-sided
  - four-sided
  - viii) split mullion
5. Identify types of curtain wall components and describe their purpose and applications.
    - i) spigots
    - ii) stops
    - iii) mullions
    - iv) muntins
    - v) glass
    - vi) rubbers
    - vii) pressure plates
    - viii) caps
    - ix) anchors
    - x) blocks
  8. Identify types of operable windows and describe their characteristics and applications.
    - i) casement
    - ii) awning
    - iii) hopper
  9. Identify materials and fasteners used in the fabrication and installation of curtain walls.
    - i) hardware
    - ii) tapes
    - iii) sealants and adhesives
    - iv) gaskets
  10. Identify factors to consider when fabricating and installing curtain walls.
    - i) manufacturers specifications
    - ii) product compatibility
    - iii) weathering
    - iv) expansion and contraction
    - v) installation sequence
  11. Describe the procedures used to prepare for fabricating and installing curtain walls.
  12. Describe the procedures used to fabricate curtain walls.
  13. Describe the procedures used to install curtain walls.
  14. Describe the procedures used to glaze curtain walls.

### **Practical Objectives**

1. Fabricate a curtain wall with an entrance.
2. Install and glaze a curtain wall.

## GLZ-240 Residential Window Systems (3 hrs)

### Learning Outcomes:

- Demonstrate knowledge of residential window systems, their characteristics and applications.
- Demonstrate knowledge of procedures to install residential window systems.
- Demonstrate knowledge of procedures to glaze residential window systems.

### Red Seal Occupational Standard Reference:

- 5.03 Prepares materials for installation.
- 9.01 Lays out residential window systems.
- 9.02 Sets windows in openings.
- 9.03 Glazes windows.

### Suggested Hours:

3 Hours

### Objectives and Content:

7. Define terminology associated with residential window systems.
8. Identify hazards and describe safe work practices pertaining to the installation of residential window systems.
9. Interpret codes, standards and regulations pertaining to the installation of residential window systems.
  - v) National Building Code
  - vi) National Energy Code of Canada for Buildings (NECB)
  - vii) Canadian Standards Association
  - viii) provincial codes and regulations
10. Interpret information pertaining to the installation of residential window systems found on drawings and specifications.
11. Identify tools and equipment used to install residential window systems and describe their applications and procedures for use.

12. Identify types of residential window systems and describe their characteristics and applications.
  - i) bays
  - ii) bows
  - iii) inserts
  - iv) awning
  - v) casement
  - vi) sliding
  - vii) tilt turn
  - viii) fixed
  - ix) skylights
13. Identify types of residential window system components and describe their purpose and characteristics.
14. Identify types of windows and describe their characteristics and applications.
  - i) operable
    - hopper
    - single-hung
    - double-hung
    - guillotine
  - ii) fixed
15. Identify types of materials and fasteners used in the installation of residential window systems.
16. Identify methods used to detect defects in materials.
17. Identify types of insulation and sealants used to seal residential window systems.
18. Identify factors to consider when installing residential window systems.
  - vii. manufacturers specifications
  - viii. product compatibility
  - ix. weathering
  - x. expansion and contraction
  - xi. installation sequence
19. Describe the procedures used to lay out residential window systems.
  - iv) measure window system
  - v) verify fit with opening
20. Describe the procedures used to install residential window systems.
  - v) plumb, level and square window and frame
  - vi) secure window

- vii) verify operation of window
- viii) insulate and seal frame

21. Describe the procedures used to glaze residential window systems.

- iv) inspect glass and components
- v) apply setting block
- vi) secure glazing

### **Practical Objectives**

N/A

## GLZ-245 Residential Door Systems (3 hrs)

### Learning Outcomes:

- Demonstrate knowledge of residential door systems, their characteristics and applications.
- Demonstrate knowledge of procedures to install residential door systems.
- Demonstrate knowledge of procedures to glaze residential door systems.

### Red Seal Occupational Standard Reference:

- 5.03 Prepares materials for installation.
- 10.01 Lays out residential door systems.
- 10.02 Assembles residential door frames.
- 10.03 Sets residential doors and frames.
- 10.04 Installs residential door hardware.
- 10.05 Glazes residential doors.

### Suggested Hours:

3 Hours

### Objectives and Content:

- 22. Define terminology associated with residential door systems.
- 23. Identify hazards and describe safe work practices pertaining to the installation of residential door systems.
- 24. Interpret codes, standards and regulations pertaining to the installation of residential door systems.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) Canadian Standards Association (CSA)
  - iv) provincial codes and regulations
- 25. Interpret information pertaining to the installation of residential door systems found on drawings and specifications.
- 26. Identify tools and equipment used to install residential door systems and describe their applications and procedures for use.

27. Identify types of residential door systems and describe their characteristics and applications.
  - i) french
  - ii) double
  - iii) swing
  - iv) sliding
28. Identify types of residential door systems components and describe their purpose and characteristics.
29. Identify types of residential door frames and describe their characteristics and applications.
  - i) vinyl/polyvinyl chloride (PVC)
  - ii) metal composite
  - iii) fibreglass
  - iv) wood
30. Identify types of materials and fasteners used in the installation of residential door systems.
31. Identify methods used to detect defects in materials.
32. Identify types of insulation and sealants used to seal residential door systems.
33. Identify air and vapour barriers and describe their characteristics and applications.
34. Identify types of residential door hardware and describe their characteristics and applications.
  - i) strike plates
  - ii) hinges
  - iii) locksets
  - iv) pivots
  - v) handles
  - vi) rollers
35. Identify factors to consider when installing residential door systems.
  - i) manufacturers specifications
  - ii) product compatibility
  - iii) weathering
  - iv) expansion and contraction
  - v) installation sequence
14. Describe the procedures used to assemble residential door frames systems.
  - i) lay out door frames



- ii) fasten and secure door frame components
15. Describe the procedures used to install residential doors and frames.
- i) plumb, level and square door and frame
  - ii) fasten door and frame
  - iii) verify operation of door
  - iv) insulate and seal frame
16. Describe the procedures used to install residential door hardware.
17. Describe the procedures used to glaze residential doors.
- i) inspect glass and components
  - ii) apply setting blocks
  - iii) secure glazing

### **Practical Objectives**

N/A

## GLZ-250 Residential Window and Door Service (3 hrs)

### Learning Outcomes:

- Demonstrate knowledge of procedures to repair residential window and door systems.

### Red Seal Occupational Standard Reference:

- 14.01 Assesses service requirements for residential window and door systems.
- 14.02 Repairs residential window and door systems.

### Suggested Hours:

3 Hours

### Objectives and Content:

1. Define terminology associated with repairing residential window and door systems.
2. Identify hazards and describe safe work practices pertaining to the repair of residential window and door systems.
3. Interpret codes, standards and regulations pertaining to the repair of residential window and door systems.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) Canadian Standards Association
  - iv) provincial codes and regulations
4. Interpret information pertaining to the repair of residential window and door systems found on drawings and specifications.
5. Identify tools and equipment used to repair residential window and door systems and describe their applications and procedures for use.
6. Identify factors to consider when repairing residential window and door systems.
  - i) manufacturers specifications
  - ii) product compatibility
  - iii) weathering
  - iv) expansion and contraction

- v) installation sequence
7. Describe the procedures used to determine required upgrades and retrofits.
- a. building envelope
  - b. insulating values
  - c. energy efficiency
  - d. safety
8. Describe the procedures used to assess and repair residential window systems.
- i) replace broken and failed glass
  - ii) repair seals and sashes
  - iii) replace hardware
  - iv) service or replace locks
  - v) replace damaged components and framing
  - vi) remove hazardous materials
9. Describe the procedures used to assess and repair residential door systems.
- vii) replace broken and failed glass
  - viii) service doors and vents
  - ix) replace hardware
  - x) service or replace locks
  - xi) replace damaged components and framing
  - xii) remove hazardous materials

### **Practical Objectives**

N/A

## GLZ-255 Mirrors and Back-Painted Glass (18 hrs)

### Learning Outcomes:

- Demonstrate knowledge of mirrors and back-painted glass, their characteristics and applications.
- Demonstrate knowledge of procedures to install mirrors and back-painted glass.

### Red Seal Occupational Standard Reference:

- 5.03 Prepares materials for installation.
- 12.01 Lays out residential specialty glass and products.
- 12.02 Assembles residential specialty glass, products and hardware.
- 12.03 Installs residential specialty glass, products and hardware.

### Suggested Hours:

18 Hours

### Objectives and Content:

1. Define terminology associated with mirrors and back-painted glass.
2. Identify hazards and describe safe work practices pertaining to the installation of mirrors and back-painted glass.
3. Interpret codes, standards and regulations pertaining to the installation of mirrors and back-painted glass.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) National Fire Code of Canada
  - iv) Canadian Standards Association (CSA)
  - v) provincial codes and regulations
4. Interpret information pertaining to the installation of mirrors and back-painted glass found on drawings and specifications.
5. Identify tools and equipment used to install mirrors and back-painted glass and describe their applications and procedures for use.

6. Identify types of mirrors and back-painted glass and describe their characteristics and applications.
7. Identify types of anchoring systems used in the installation of mirrors and back-painted glass.
  - i) nuts and bolts
  - ii) screws
  - iii) quick anchors
8. Identify types of materials and fasteners and describe their characteristics and applications.
  - i) hardware
  - ii) tapes
  - iii) sealants and adhesives
  - iv) gaskets
9. Identify methods used to detect defects in materials.
10. Identify factors to consider when installing mirrors and back-painted glass.
  - i) manufacturers specifications
  - ii) product compatibility
  - iii) adhesion
  - iv) clearance tolerances
  - v) wall plane
  - vi) installation sequence
10. Describe pre-assembly done in shop.
11. Describe the procedures used to prepare walls for mirrors and back-painted glass.
12. Describe the procedures used to layout, assemble and install mirrors and back-painted glass.
  - i) remove existing product
  - ii) fasten product to opening
  - iii) plumb, level and square product
  - iv) install hardware
  - v) install anchoring system
  - vi) cut and fit materials
  - vii) clad and flash materials
  - viii) install gaskets
  - ix) apply sealants and adhesives
  - x) apply final finishes
  - xi) verify operation of product

## **Practical Objective**

1. Measure and lay out a mirror wall.
2. Cut and edge treat mirrors.
3. Install a mirror to specifications.

## GLZ-260 Guardrails, Handrails and Balustrades (18 hrs)

### Learning Outcomes:

- Demonstrate knowledge of guardrails, handrails and balustrades, their characteristics and applications.
- Demonstrate knowledge of procedures to fabricate guardrails, handrails and balustrades.
- Demonstrate knowledge of procedures to install guardrails, handrails and balustrades.

### Red Seal Occupational Standard Reference:

- 5.03 Prepares materials for installation.
- 11.01 Lays out commercial specialty glass and products.
- 11.02 Assembles commercial specialty glass, products and hardware.
- 11.03 Installs commercial specialty glass, products and hardware.
- 12.01 Lays out residential specialty glass and products.
- 12.02 Assembles residential specialty glass, products and hardware.
- 12.03 Installs residential specialty glass, products and hardware.

### Suggested Hours:

18 Hours

### Objectives and Content:

1. Define terminology associated with guardrails, handrails and balustrades.
2. Identify hazards and describe safe work practices pertaining to the installation of guardrails, handrails and balustrades.
3. Interpret codes, standards and regulations pertaining to the installation of guardrails, handrails and balustrades.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) Canadian Standards Association (CSA)
  - iv) provincial codes and regulations
4. Interpret information pertaining to the installation of guardrails, handrails and balustrades found on drawings and specifications.

5. Identify tools and equipment used to install guardrails, handrails and balustrades and describe their applications and procedures for use.
6. Identify types of guardrails, handrails and balustrades and describe their characteristics and applications.
  - i) channel/base shoe
  - ii) stanchions
  - iii) face mount
  - iv) glass support systems
7. Identify types of anchoring systems used in the installation of guardrails, handrails and balustrades.
  - i) wedge anchors
  - ii) nuts and bolts
  - iii) screws
  - iv) quick anchors
  - v) chemical anchors
8. Identify types of materials and fasteners and describe their characteristics and applications.
  - i) hardware
  - ii) tapes
  - iii) sealants and adhesives
  - iv) gaskets
  - v) cladding
9. Identify methods used to detect defects in materials.
10. Identify factors to consider when fabricating and installing guardrails, handrails and balustrades.
  - i) manufacturers specifications
  - ii) product compatibility
  - iii) installation sequence
11. Describe the procedures used to fabricate guardrails, handrails and balustrades.
12. Describe pre-assembly done in shop.
13. Describe the procedures used to install guardrails, handrails and balustrades.
  - i) remove existing product
  - ii) fasten product to opening
  - iii) plumb, level and square product
  - iv) install hardware



- v) install anchoring system
- vi) cut and fit materials
- vii) clad and flash materials
- viii) install gaskets
- ix) apply sealants and adhesives
- x) apply final finishes
- xi) verify operation of product

13. Describe the procedures used to assess and repair guardrails, handrails and balustrades.

### **Practical Objectives**

1. Install a basic handrail.

## GLZ-265 Specialty Glass and Products I (18 hrs)

### Learning Outcomes:

- Demonstrate knowledge of residential specialty glass, products and hardware, their characteristics and applications.

### Red Seal Occupational Standard Reference:

12.01 Lays out residential specialty glass and products. (Types and applications)

### Suggested Hours:

18 Hours

### Objectives and Content:

2. Define terminology associated with residential specialty glass and products.
3. Identify hazards and describe safe work practices pertaining to residential specialty glass and products.
4. Interpret codes, standards and regulations pertaining to residential specialty glass and products.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) National Fire Code of Canada (NFC)
  - iv) Canadian Standards Association (CSA)
  - v) provincial codes and regulations
5. Interpret information pertaining to residential specialty glass and products found on drawings and specifications.
6. Identify tools and equipment used to install residential specialty glass and products and describe their applications and procedures for use.
7. Identify types of residential specialty glass and describe their characteristics, properties and applications.
  - i) curved
  - ii) multi-coloured

- iii) multi-laminate
- iv) electrochromic
- v) photovoltaic
- vi) textured
- vii) mirrored
- viii) tempered

8. Identify types of residential specialty glass products and describe their characteristics and applications.

- i) shower enclosures
- ii) point glazing systems
- iii) sun shades
- iv) glass handrails/balustrades
- v) mirrors
- vi) shelving
- vii) glass floors
- viii) display cases
- ix) smoke baffles
- x) frameless
- xi) pass-through windows
- xii) solariums
- xiii) skylights

9. Identify types of residential specialty product materials and describe their characteristics and applications.

- i) aluminum
- ii) stainless steel
- iii) plastic
- iv) wood
- v) vinyl/PVC

10. Identify types of residential anchoring systems and describe their characteristics and applications.

- i) wedge anchors
- ii) nuts and bolts
- iii) screws
- iv) quick anchors
- v) chemical anchors

11. Identify types of residential hardware and patch fittings and describe their characteristics and applications.

- i) clamps
- ii) hinges
- iii) stand-offs

- iv) point glazing
- v) rail systems
- vi) wedge systems
- vii) closers
- viii) pivots
- ix) handles
- x) U-channels

**Practical objectives**

N/A

**Level 3**  
**6 Weeks (180 hours)**

## **MENT-1802      Workplace Mentoring II (6 hrs)**

### **Learning Outcomes:**

- Identify and explain strategies for teaching workplace skills.
- Demonstrate strategies to assist in teaching skills in the workplace

### **Suggested Hours:**

6 Hours

### **Objectives and Content:**

1. Describe the impact of your own experiences in teaching skills.
2. Identify the different roles played by a workplace mentor.
3. Describe the six-step approach to teaching skills.
4. Explain the importance of identifying the point of the lesson.
5. Identify how to choose a good time to present a lesson.
6. Explain the importance of linking the lessons.
7. Identify the components of the skill (the context).
8. Describe considerations for demonstrating a skill.
9. Identify types of skill practice.
10. Describe considerations in setting up opportunities for skill practice.
11. Explain the importance of providing feedback.
12. Identify techniques for giving effective feedback.
13. Describe a skill assessment.
14. Identify methods of assessing progress.
15. Explain how to adjust a lesson to different situations.

### **Practical Objectives**

N/A

## GLZ-300 Advanced Layout and Measuring Equipment (12 hrs)

### Learning Outcomes:

- Demonstrate knowledge of advanced layout and measuring equipment, their applications and procedures for use.
- Demonstrate knowledge of the procedures used to perform advanced layout and measuring operations.

### Red Seal Occupational Standard Reference:

2.03 Uses layout and measuring equipment.

### Suggested Hours:

12 Hours

### Objectives and Content:

1. Define terminology associated with advanced layout and measuring equipment.
2. Identify hazards and describe safe work practices pertaining to advanced layout and measuring operations.
3. Interpret information pertaining to advanced layout and measuring found on drawings and specifications.
4. Identify types of advanced layout and measuring equipment and describe their applications and procedures for use.
  - i) total station and data collectors
  - ii) 3D scanners
  - iii) laser and level equipment
5. Describe the procedures used to set up equipment.
6. Describe the procedures used to measure material, equipment and components.
  - i) inside measurements
  - ii) outside measures
7. Describe the procedures used to perform layout and measuring operations.

- i) differential levelling
  - ii) layout of angles
  - iii) gridlines and benchmarks
8. Describe the procedures used to transpose rough openings, frame sizes and flashing to drawings.
9. Perform geometry and trigonometry calculations.

**Practical Objectives**

N/A



## GLZ-305 Drawings and Specifications III (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of procedures used to interpret and extract information from architectural drawings and specifications.
- Demonstrate knowledge of procedures used to prepare complex material lists.
- Demonstrate knowledge of basic sketching techniques.

### Red Seal Occupational Standard Reference:

- 3.01 Interprets plans, drawings and specifications.
- 4.03 Prepares list of materials and supplies.

### Suggested Hours:

6 hours

### Objectives and Content:

1. Interpret information found on architectural drawings and specifications to confirm shop and fabrication drawings.
  - i) glazing specifications
  - ii) rough sizes and dimensions
2. Interpret and extract information found on door and window schedules.
  - i) metal type and finish
  - ii) handing
  - iii) hardware
  - iv) glass type
3. Describe the procedures used to prepare complex material lists.
  - i) quantities
    - caulking
    - vinyls
    - metal
  - ii) dimensions
  - iii) optimizing
  - iv) glass sizes

4. Describe the procedures used to prepare basic shop drawings.

### **Practical Objectives**

1. Produce a material list.
2. Produce a basic shop drawing.

## GLZ-310 Rigging, Hoisting and Lifting Equipment II (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of procedures to rig material and equipment.
- Demonstrate knowledge of procedures to perform a basic lift.

### Red Seal Occupational Standard Reference:

- 3.01 Uses rigging equipment
- 3.02 Uses hoisting and lifting equipment

### Suggested Hours:

6 Hours

### Objectives and Content:

1. Identify hazards and describe safe work practices pertaining to the use of rigging, hoisting and lifting equipment.
  - i) overhead/powerlines
  - ii) excessive loads
  - iii) center of gravity
  - iv) equipment damage
2. Interpret standards and regulations pertaining to rigging, hoisting and lifting equipment.
3. Identify types of rigging, hoisting and lifting equipment and describe their applications, limitations and procedures for use.
  - i) cranes
  - ii) manipulators
  - iii) lift trucks
  - iv) hoists
  - v) power cups
19. Identify types of knots, hitches and bends and describe their applications and associated procedures.
  - v) half hitch
  - vi) clove hitch
  - vii) bowline
  - viii) figure-eight

4. Identify factors to consider when selecting rigging, hoisting and lifting equipment
5. Identify factors to consider when rigging a load for hoisting and lifting.
  - i) load characteristics
  - ii) equipment and accessories
  - iii) environment
  - iv) centre of gravity
  - v) attachment locations
  - vi) sling angles
  - vii) machine capacity/load ratings
  - viii) floor, roof slabs and loading ramps capacity
6. Perform calculations pertaining to rigging, hoisting and lifting operations.
  - i) working load limit
  - ii) breaking strength
  - iii) sling tension and sling angle
7. Describe the procedures used to rig and secure a load (materials and equipment) for hoisting and lifting.
8. Describe the procedures to secure the lift area.
  - i) ensuring supervision of lift
  - ii) installing barriers
  - iii) assessing ground conditions
  - iv) ensuring work area is not congested or obstructed
  - v) limiting approach
9. Describe the procedures used to perform a basic lift.
10. Describe the procedures used to inspect, maintain and store rigging, hoisting and lifting equipment.

### **Practical Objectives**

1. Tie knots.
2. Perform standard hand signals.

## GLZ-315 Commercial Entrance Systems II (12 hrs)

### Learning Outcomes:

- Demonstrate knowledge of commercial entrance systems, their characteristics and applications.
- Demonstrate knowledge of procedures to fabricate commercial entrance systems.
- Demonstrate knowledge of procedures to install commercial entrance systems.

### Red Seal Occupational Standard Reference:

- 7.05 Fabricates commercial entrance systems.
- 8.01 Lays out commercial window and door systems.
- 8.06 Installs commercial entrance systems.

### Suggested Hours:

12 Hours

### Objectives and Content:

1. Define terminology associated with commercial entrance systems.
2. Identify hazards and describe safe work practices pertaining to the fabrication and installation of commercial entrance systems.
3. Interpret codes, standards and regulations pertaining to the fabrication and installation of commercial entrance systems.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) Canadian Standards Association
  - iv) provincial codes and regulations
4. Interpret information pertaining to the fabrication and installation of commercial entrance systems found on drawings and specifications.
5. Identify tools and equipment used to fabricate and install commercial entrance systems and describe their applications and procedures for use.
6. Identify types of commercial entrance systems and describe their characteristics and applications.

- i) swing
  - ii) bifold
  - iii) revolving
  - iv) sliding
  - v) portals
  - vi) vestibule
  - vii) total vision system
7. Identify types of commercial entrance system components and describe their purpose and characteristics.
- i) handles
  - ii) closers
  - iii) thresholds
  - iv) flush bolts
  - v) locksets
  - vi) electric strikes
  - vii) panic hardware
  - viii) pivots
  - ix) hinges
  - x) restrictors
8. Identify types of automatic operators and describe their characteristics and applications.
- i) mag locks
  - ii) handicap panels
  - iii) card readers
  - iv) key pad operators
  - v) automatic mats
  - vi) auto sensors
9. Identify factors to consider when installing commercial entrance systems.
- i) manufacturers specifications
  - ii) product compatibility
  - iii) weathering
  - iv) expansion and contraction
  - v) installation sequence
10. Describe the procedures used to fabricate commercial entrance systems.
11. Describe pre-assembly done in shop.
12. Describe the procedures used to lay out commercial entrance systems.
- i) measure entrance system
  - ii) verify fit with opening
  - iii) determine reference points, gridlines and benchmarks

13. Describe the procedures used to install commercial entrance systems.
  - i) plumb, level and square door and frame
  - ii) secure door
  - iii) verify operation of door
  - iv) insulate and seal frame

### **Practical Objectives**

- 1.

## GLZ-320 Curtain Walls III (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of classifications of curtain wall systems, their characteristics and applications.
- Demonstrate knowledge of advanced fabrication and installation processes.

### Red Seal Occupational Standard Reference:

- 7.01 Fabricates curtain walls.
- 8.02 Installs curtain wall systems.

### Suggested Hours:

6 Hours

### Objectives and Content:

1. Define terminology associated with curtain walls.
2. Identify hazards and describe safe work practices pertaining to curtain walls.
3. Interpret codes, standards and regulations pertaining to curtain walls.
  - i) National Building Code
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) Canadian Standards Association (CSA)
  - iv) provincial codes and regulations
4. Interpret information pertaining to the fabrication and installation of curtain walls found on drawings and specifications.
5. Identify tools and equipment used to fabricate and install curtain walls and describe their applications and procedures for use.
6. Identify classifications of curtain wall systems and describe their characteristics and applications.
  - i) barrier systems
  - ii) drainage systems
  - iii) rain screen/pressure-equalized systems
  - iv) green curtain wall



7. Identify types of curtain wall components and describe their purpose and applications.
  - i) pressure plates
  - ii) mullions
  - iii) slip brackets
  - iv) static and non-static anchors
  - v) beauty caps
  
3. Identify types of anchor systems and describe their characteristics and applications.
  - i) aluminum angles
  - ii) slip brackets
  - iii) static anchors/deadload
  - iv) dynamic anchors/windload
  - v) embeds
  
4. Describe rain screen principles.
  - i) watershed
  - ii) pressure equalized chamber
  - iii) air seal
  
5. Describe advanced curtain wall fabrication processes.
  
6. Describe advanced curtain wall installation processes.
  - i) starter track and welder anchors
  - ii) level, plumb and align frames
  - iii) blue skin
  - iv) glazing adapters
  - v) bulb vinyl for ventilation escape

### **Practical Objectives**

N/A

## GLZ-325 Commercial Window and Door Service (9 hrs)

### Learning Outcomes:

- Demonstrate knowledge of procedures to repair commercial window and door systems.

### Red Seal Occupational Standard Reference:

- 13.01 Assesses service requirements for commercial window and door systems.
- 13.02 Repairs commercial window and door systems.

### Suggested Hours:

9 Hours

### Objectives and Content:

10. Define terminology associated with repairing commercial window and door systems.
11. Identify hazards and describe safe work practices pertaining to the repair of commercial window and door systems.
12. Interpret codes, standards and regulations pertaining to the repair of commercial window and door systems.
  - v) National Building Code
  - vi) National Energy Code of Canada for Buildings (NECB)
  - vii) Canadian Standards Association
  - viii) provincial codes and regulations
13. Interpret information pertaining to the repair of commercial window and door systems found on drawings and specifications.
14. Identify tools and equipment used to repair commercial window and door systems and describe their applications and procedures for use.
15. Identify factors to consider when repairing commercial window and door systems.
  - vi) manufacturers specifications
  - vii) product compatibility
  - viii) weathering
  - ix) expansion and contraction

- x) installation sequence
16. Describe the procedures used to determine required upgrades and retrofits.
- i) building envelope
  - ii) insulating values
  - iii) energy efficiency
  - iv) safety
17. Describe the procedures used to assess and repair commercial window and door systems.
- i) replace broken and failed glass
  - ii) repair seals and sashes
  - iii) replace hardware
  - iv) service or replace locks
  - v) replace damaged components

**Practical Objectives**

N/A

## GLZ-330 Glass Cutting and Edging III (15 hrs)

### Learning Outcomes:

- Demonstrate knowledge of cutting and edging glass shapes.

### Red Seal Occupational Standard Reference:

5.05 Performs glass cutting and edge treatments.

### Suggested Hours:

15 Hours

### Objectives and Content:

1. Define terminology associated with cutting and edging glass shapes.
2. Identify hazards and describe safe work practices pertaining to cutting and edging glass shapes.
3. Identify standards and regulations pertaining to cutting and edging glass shapes.
4. Interpret information pertaining to cutting and edging glass shapes found on drawings and specifications.
5. Identify tools and equipment used to cut and edge glass shapes and describe their applications.
  - i) polishing and edging
  - ii) scratch removal
  - iii) sandblasting
6. Identify types of glass shapes and describe their characteristics and applications.
  - i) mail slot
  - ii) speak hole
  - iii) holes (2 in., 4 in.)
    - plug outlets
    - light fixtures
    - mounting hardware
    - plumbing fixtures
  - iv) arcs

- v) templates
- vi) notches
- vii) island (for large plug outlets)
- viii) circles

7. Describe polishing techniques.
8. Describe the procedures used to cut and edge glass shapes.

### **Practical Objectives**

1. Cut glass shapes.

## GLZ-335 Specialty Glass and Products II (27 hrs)

### Learning Outcomes:

- Demonstrate knowledge of commercial specialty glass, products and hardware, their characteristics and applications.
- Demonstrate knowledge of procedures install wall partitions/dividers.
- Demonstrate knowledge of procedures to install spider glazing.
- Demonstrate knowledge of procedures to install smoke baffles.
- Demonstrate knowledge of procedures to install canopies
- Demonstrate knowledge of procedures to install sunshades.
- Demonstrate knowledge of procedures to install frameless heavy glass systems.
- Demonstrate knowledge of procedures to repair specialty glass products.

### Red Seal Occupational Standard Reference:

- 5.03 Prepares materials for installation.
- 11.01 Lays out commercial specialty glass and products.
- 11.02 Assembles commercial specialty glass, products and hardware.
- 11.03 Installs commercial specialty glass, products and hardware.
- 12.01 Lays out residential specialty glass and products.
- 12.02 Assembles residential specialty glass, products and hardware.
- 12.03 Installs residential specialty glass, products and hardware.
- 15.01 Assesses service requirements for specialty glass and products.
- 15.02 Repairs specialty glass and products.

### Suggested Hours:

27 Hours

### Objectives and Content:

- 12. Define terminology associated with commercial specialty glass products.
- 13. Identify hazards and describe safe work practices pertaining to commercial specialty glass products.
- 14. Interpret codes, standards and regulations pertaining to the installation of specialty glass products.

- vi) National Building Code
  - vii) National Energy Code of Canada for Buildings (NECB)
  - viii) National Fire Code of Canada (NFC)
  - ix) Canadian Standards Association (CSA)
  - x) provincial codes and regulations
15. Interpret information pertaining to specialty glass products found on drawings and specifications.
16. Identify tools and equipment used to install specialty glass products and describe their applications and procedures for use.
17. Identify types of commercial specialty glass and describe their characteristics, properties and applications.
- ix) curved
  - x) multi-laminated
  - xi) multi-coloured
  - xii) photovoltaic
  - xiii) textured
  - xiv) heat-strengthened
  - xv) tempered
  - xvi) mirrored
  - xvii) ballistic/bullet-resistant
  - xviii) fire-resistant
  - xix) patterned
  - xx) coatings
  - xxi) reflective
  - xxii) low E (low emissivity)
  - xxiii) impact-resistant
  - xxiv) insulated units
  - xxv) commercial machinery glass
18. Identify types of commercial specialty glass products and describe their characteristics and applications.
- xiv) pass-through windows
  - xv) point glazing systems
  - xvi) spider glass walls
  - xvii) sun shades
  - xviii) canopies
  - xix) guardrails/hand rails and balustrades
  - xx) solariums
  - xxi) mirrors
  - xxii) shelving
  - xxiii) glass doors

- xxiv) smoke baffles
  - xxv) partition walls
  - xxvi) sneeze guards
  - xxvii) display cases
  - xxviii) glass floors
  - xxix) frameless
  - xxx) total vision systems
19. Identify types of commercial specialty product materials and describe their characteristics and applications.
- i) aluminum
  - ii) stainless steel
  - iii) plastic
  - iv) wood
  - v) vinyl/polyvinyl chloride (PVC)
20. Identify types of commercial anchoring systems and describe their applications.
- i) wedge anchors
  - ii) nuts and bolts
  - iii) screws
  - iv) quick anchors
  - v) chemical anchors
21. Identify types of commercial hardware and patch fittings and describe their applications.
- i) clamps
  - ii) hinges
  - iii) stand-offs
  - iv) point glazing
  - v) rail systems
  - vi) wedge systems
  - vii) closers
  - viii) pivots
  - ix) handles
  - x) U-channels
22. Describe procedures used to measure commercial specialty glass and products.
23. Describe layout methods using benchmarks and gridlines.
24. Identify types of extrusions and describe their characteristics and applications.
- v) base shoes
  - vi) U-channels
  - vii) tubing



15. Identify types of gaskets and describe their characteristics and applications.
  - i) vinyl
  - ii) rubber
  - iii) weather stripping
  - iv) butyl
  - v) nylon
17. Describe calculations used to determine angles of glass and frames.
18. Identify types of materials and fasteners used in the installation of specialty glass products and describe their characteristics and applications.
19. Identify types of sealants and adhesives used in the installation of specialty glass products and describe their characteristics and applications.
20. Identify factors to consider when installing specialty glass products.
  - i) manufacturers specifications
  - ii) product compatibility
  - iii) weathering
  - iv) adhesion
  - v) expansion and contraction
  - vi) installation sequence
21. Describe the procedures used to install wall partitions/dividers.
22. Describe the procedures used to install spider glazing.
23. Describe the procedures used to install smoke baffles.
24. Describe the procedures used to install canopies.
25. Describe the procedures used to install sunshades.
26. Describe the procedures used to install frameless heavy glass systems.
27. Describe the procedures used to assess and repair specialty glass products.

### **Practical Objectives**

Practical hands-on learning activity to be determined by instructor.

## GLZ-340 Shower Enclosures (12 hrs)

### Learning Outcomes:

- Demonstrate knowledge of shower enclosures, their characteristics and applications.
- Demonstrate knowledge of procedures to install shower enclosures.

### Red Seal Occupational Standard Reference:

- 5.03 Prepares materials for installation.
- 11.01 Lays out commercial specialty glass and products.
- 11.02 Assembles commercial specialty glass, products and hardware.
- 11.03 Installs commercial specialty glass, products and hardware.
- 12.01 Lays out residential specialty glass and products.
- 12.02 Assembles residential specialty glass, products and hardware.
- 12.03 Installs residential specialty glass, products and hardware.

### Suggested Hours:

12 Hours

### Objectives and Content:

1. Define terminology associated with shower enclosures.
1. Identify hazards and describe safe work practices pertaining to the installation of shower enclosures.
2. Interpret codes, standards and regulations pertaining to the installation of shower enclosures.
  - xi) National Building Code
  - xii) National Energy Code of Canada for Buildings (NECB)
  - xiii) Canadian Standards Association (CSA)
  - xiv) provincial codes and regulations
3. Interpret information pertaining to the installation of shower enclosures found on drawings and specifications.
4. Identify tools and equipment used to install shower enclosures and describe their applications and procedures for use.

5. Identify types of shower enclosures and describe their characteristics and applications.
6. Identify types of anchoring systems and describe their characteristics and applications.
  - i) nylon
  - ii) screws
  - iii) quick anchors
  - iv) double-sided tape
  - v) silicone
7. Identify types of hardware and describe their characteristics and applications.
  - i) clamps
  - ii) hinges
  - iii) stand-offs
  - iv) point glazing
  - v) pivots
  - vi) headers
8. Identify types of materials and fasteners and describe their characteristics and applications.
9. Identify methods used to detect defects in materials.
10. Identify types of sealants and adhesives and describe their characteristics and applications.
  - i) silicones
  - ii) UV glue
11. Identify factors to consider when installing shower enclosures.
  - i) manufacturers specifications
  - ii) product compatibility
  - iii) adhesion
  - iv) expansion and contraction
  - v) installation sequence
13. Describe pre-assembly done in shop.
14. Describe the procedures used to layout, assemble and install shower enclosures.
  - i) remove existing product
  - ii) fasten product to opening
  - iii) plumb, level and square product
  - iv) install hardware
  - v) install anchoring system
  - vi) cut and fit materials
  - vii) clad and flash materials

- viii) install gaskets and apply sealants and adhesives
- ix) apply final finishes
- x) verify operation of product

### **Practical Objective**

1. Install a shower door.

## GLZ-345 Solariums (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of solariums, their characteristics and applications.
- Demonstrate knowledge of procedures to install solariums.

### Red Seal Occupational Standard Reference:

- 5.03 Prepares materials for installation.
- 12.01 Lays out residential specialty glass and products.
- 12.02 Assembles residential specialty glass, products and hardware.
- 12.03 Installs residential specialty glass, products and hardware.

### Suggested Hours:

6 Hours

### Objectives and Content:

1. Define terminology associated with solariums.
2. Identify hazards and describe safe work practices pertaining to the installation of solariums.
3. Interpret codes, standards and regulations pertaining to the installation of solariums.
  - xv) National Building Code
  - xvi) National Energy Code of Canada for Buildings (NECB)
  - xvii) Canadian Standards Association (CSA)
  - xviii) provincial codes and regulations
4. Interpret information pertaining to the installation of solariums found on drawings and specifications.
5. Identify tools and equipment used to install solariums and describe their applications and procedures for use.
6. Identify types of solariums and describe their characteristics and applications.

7. Identify types of anchoring systems and describe their characteristics and applications.
  - vi) wedge anchors
  - vii) nuts and bolts
  - viii) screws
  - ix) quick anchors
  - x) chemical anchors
  
8. Identify types of materials and fasteners and describe their characteristics and applications.
  - i) hardware
  - ii) tapes
  - iii) sealants and adhesives
  - iv) gaskets
  
9. Identify methods used to detect defects in materials.
  
10. Identify factors to consider when installing solariums.
  - i) manufacturers specifications
  - ii) product compatibility
  - iii) weathering
  - iv) expansion and contraction
  - v) installation sequence
  
11. Describe pre-assembly done in shop.
  
12. Describe the procedures used to layout, assemble and install solariums.
  - i) remove existing product
  - ii) fasten product to opening
  - iii) plumb, level and square product
  - iv) install hardware
  - v) install anchoring system
  - vi) cut and fit materials
  - vii) clad and flash materials
  - viii) install gaskets and apply sealants and adhesives
  - ix) apply final finishes
  - x) verify operation of product

### **Practical Objectives**

N/A

## GLZ-350 Skylights and Sloped Glazing Systems (27 hrs)

### Learning Outcomes:

- Demonstrate knowledge of skylights and sloped glazing systems, their characteristics and applications.
- Demonstrate knowledge of procedures to fabricate skylights.
- Demonstrate knowledge of procedures to install skylights.
- Demonstrate knowledge of procedures to fabricate sloped glazing systems.
- Demonstrate knowledge of procedures to install sloped glazing systems.

### Red Seal Occupational Standard Reference:

- 7.04 Fabricates skylights and sloped glazing systems.
- 8.05 Installs skylights and sloped glazing systems.

### Suggested Hours:

27 Hours

### Objectives and Content:

1. Define terminology associated with skylights and sloped glazing systems.
2. Identify hazards and describe safe work practices pertaining to the fabrication and installation of skylights and sloped glazing systems.
3. Identify codes, standards and regulations pertaining to the fabrication and installation of skylights and sloped glazing systems.
  - i) National Building Code (NBC)
  - ii) National Energy Code of Canada for Buildings (NECB)
  - iii) Canadian Standards Association (CSA)
  - iv) jurisdictional codes and regulations
4. Interpret information pertaining to skylights and sloped glazing systems found on drawings and specifications.
5. Identify tools and equipment used to fabricate and install skylights and sloped glazing systems and describe their applications.
6. Identify types of skylights and sloped glazing systems and describe their characteristics and applications.
  - i) ridge

- ii) hip
  - iii) pyramid
  - iv) barrel vault
  - v) T-bar
  - vi) atrium
7. Identify skylights components and describe their characteristics and applications.
- i) rafters
  - ii) purlins
  - iii) spigots
  - iv) splice plates
  - v) pressure plates
  - vi) gutters
  - vii) flashings
  - viii) insulation
8. Identify types of anchoring systems and describe their characteristics and applications.
- i) sleeve
  - ii) bonded
9. Identify types of membranes and describe their characteristics and applications.
- i) EPDM rubber
  - ii) peel-and-stick
10. Identify types of weather seal materials and describe their characteristics and applications.
- i) tapes
  - ii) sealants and adhesives
  - iii) gaskets
  - iv) flashings
    - primary
    - secondary
11. Identify factors to consider when fabricating and installing skylights and sloped glazing systems.
- i) manufacturers specifications
  - ii) product compatibility
  - iii) adhesion
  - iv) expansion and contraction
  - v) installation sequence (notching, cutting and assembling components)
  - vi) separation requirements of dissimilar materials (aluminum and steel)
  - vii) degree of required slope
12. Describe pre-assembly done in shop.



13. Describe the procedures used to fabricate skylights.
14. Describe the procedures used to install skylights.
15. Describe the procedures used to fabricate sloped glazing systems.
16. Describe the procedures used to install sloped glazing systems.

### **Practical Objectives**

1. Measure, fabricate and install a skylight.

## GLZ-355 Job Planning (6 hrs)

### Learning Outcomes:

- Demonstrate knowledge of procedures to plan and organize jobs.

### Red Seal Occupational Standard Reference:

- 4.01 Uses documentation and reference material.
- 4.02 Interprets plans, drawings and specifications
- 4.04 Plans project tasks.
- 5.01 Prepares worksite.

### Suggested Hours:

6 Hours

### Theoretical Objectives:

1. Define terminology associated with job planning.
2. Identify sources of information relevant to job planning.
  - i) safety and work-related documentation
  - ii) drawings and specifications
  - iii) related professionals/other trades
  - iv) clients
3. Interpret codes, standards and regulations pertaining to job planning.
  - i) standards and regulations
  - ii) codes and by laws
  - iii) permits
  - iv) inspections
4. Identify factors to consider that affect scheduling and timing of work.
  - i) site, weather and environmental considerations
  - ii) work of other trades
  - ii) material and supplies availability
  - iv) public safety
  - v) accessibility to work area for conveyance of materials and equipment
  - vi) customer requirements
  - vii) shut down requirements
  - viii) work sequence

5. Describe the procedures used to coordinate job tasks and work requirements.
  - i) conduct job site/hazard assessment
  - ii) prepare lists of materials and supplies
  - iii) determine building envelope specifications
  - iv) determine installation priorities
  - v) requisition equipment, components and accessories
  - vi) arrange for delivery and storage of equipment/materials
  - vii) determine utility requirements
  - viii) coordinate/control access to work area
  - ix) conduct work area inspection
  - x) coordinate activities with customer and other professionals
  
6. Describe the procedures used to estimate work requirements.
  - i) tools and equipment
  - ii) components and accessories
  - iii) time and costs
  
7. Explain how changes in workplace documents impact project requirements.
  - i) request for information
  - ii) change orders
  - iii) engineers' reports

### **Practical Objectives**

N/A

## GLZ-360 Program Review (30 hrs)

### Learning Outcomes:

- Demonstrate knowledge of the Occupational Standard and its relationship to the Certification Examination.
- Demonstrate knowledge of overall comprehension of the trade in preparation for the Certification Examination.

### Occupational Standard Reference:

Entire Occupational Standard

### Suggested Hours:

30 Hours

### Objectives and Content:

1. Define and explain terminology associated with an RSOS.
  - i) major work activities (MWA)
  - ii) tasks
  - iii) sub-tasks
2. Explain how an RSOS is developed and the link it has with the Interprovincial Red Seal Examination.
  - i) development
  - ii) validation
  - iii) MWA and task weighting
  - iv) examination breakdown (pie-chart)
3. Identify Red Seal products and describe their use for preparing for the Interprovincial Red Seal Examination.
  - i) Red Seal website
  - ii) examination preparation guide
  - iii) self-assessment guides
  - iv) exam breakdowns/counselling sheets
  - v) sample questions
4. Explain the relationship between the RSOS and the Curriculum Standard.
5. Review common occupational skills for the Glazier trade as identified in the RSOS.
  - i) safety-related functions

- ii) tools and equipment
  - iii) rigging, hoisting and lifting equipment
  - iv) organizes work
  - v) routine trade activities
  - vi) communication and mentoring
6. Review process to fabricate and install commercial window and door systems for the Glazier trade as identified in the RSOS.
7. Review process to install residential window and door systems for the Glazier trade as identified in the RSOS.
8. Review process to fabricate and install specialty glass and products for the Glazier trade as identified in the RSOS.
- i) commercial
  - ii) residential
9. Review process to perform servicing for the Glazier trade as identified in the RSOS.
- i) commercial window and door systems
  - ii) residential window and door systems
  - iii) specialty glass and products

### **Practical Objectives**

N/A

## Feedback and Revisions

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This curriculum standard will be amended periodically; comments or suggestions for improvements should be directed to:

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Any comments or suggestions received will be reviewed and considered to determine the course of action required. If the changes are deemed to be minor, they will be held for implementation during the next review cycle. If immediate change is deemed appropriate, it will result in a revision to this version of the AACS and will be detailed in the following section.

### Version Changes

Revision Date	Revision	Implementation Date
July 1, 2022 (v 1.0)	Developed based on the 2021 RSOS and National Harmonization Recommendations	2022-2023 Training Year

