



# GASFITTER NEW CLASS A 2018

Implement in January 2018 (pg. 1 for Program Structure)



## Program Structure – Nova Scotia Apprenticeship Program

The courses listed below are required technical training in the Nova Scotia Apprenticeship Program.

Nova Scotia Course No.	Nova Scotia Course Name	CSA Modules	
		No.	Title
<b>Level 1 (8 Courses – online only)</b>			
GFAA-1823	Program Review (Class B)* (not mandatory)	N/GFB-240	Program Review of Class B
GFAA-1824	Liquid Propane** (60 hours)	GFA-400	Liquid Propane
GFAA-1825	Flame Safeguard	GFA-405	Flame Safeguard
GFAA-1826	Commercial/Industrial Appliances and Commercial Cooking Equipment	GFA-410	Commercial and Industrial Appliances over 400 MBTU/H (120 kW)
		GFA-415	Commercial Cooking Equipment
GFAA-1827	Gas-fired Air Conditioning	GFA-420	Gas-fired Air Conditioning
GFAA-1828	Advanced Electricity for Gas-fired Equipment	GFA-425	Advanced Electricity for Gas-fired Equipment
GFAA-1829	Controls	GFA-430	Controls: Purpose and Operation
GFAA-1830	Valve Trains and Burners	GFA-435	Valve Trains and Burners
GFAA-1831	Program Review (Class A)	GFA-440	Program Review

\*Program Review (Class B): This course is not a mandatory component of Class A apprenticeship training. The course provides an overview of the Class B material to prepare individuals (who haven't had recent training) for the Class A training. Individuals should speak with their Industry Training Consultant to determine if they should complete this course.

\*\*Liquid Propane: Some individuals may have already completed this training. If this is the case, they should speak with their Industry Training Consultant to be exempted from the training.

**Learning Outcomes:**

- Identify and explain strategies for teaching workplace skills.
- Demonstrate strategies to assist in teaching skills in the workplace

**Objectives and Content:***Theoretical Objectives*

1. Describe the impact of your own experiences in teaching skills.
2. Identify the different roles played by a workplace mentor.
3. Describe the six-step approach to teaching skills.
4. Explain the importance of identifying the point of the lesson.
5. Identify how to choose a good time to present a lesson.
6. Explain the importance of linking the lessons.
7. Identify the components of the skill (the context).
8. Describe considerations for demonstrating a skill.
9. Identify types of skill practice.
10. Describe considerations in setting up opportunities for skill practice.
11. Explain the importance of providing feedback.
12. Identify techniques for giving effective feedback.
13. Describe a skill assessment.
14. Identify methods of assessing progress.
15. Explain how to adjust a lesson to different situations.